



SENIOR STUDENT GUIDELINES

This document briefly outlines the responsibilities of Southport State High Senior students, as they fully participate in opportunities to fulfil their future pathways. Further information regarding school policies and procedures can be found on the school website:

<https://southportshs.eq.edu.au/Ourschool/Rulesandpolicies/Pages/default.aspx>

It is important that these expectations are transparent and clearly communicated, in order to promote student learning. Students who do not participate in this 'compulsory participation' phase of senior studies (evidenced by unsatisfactory attendance, behaviour and/or academic progress) may have their enrolment cancelled.

Students are required to meet the following expectations:

ATTENDANCE

Students are required to attend school on time every day to maximise their learning opportunities. Absences for medical reasons or other reasonable excuses must be explained by parental contact with the school. Where attendance falls below 95%, the enrolment of the student will be closely monitored and may lead to consequences, such as attendance monitoring cards or cancellation of enrolment.

Please be aware that taking time off during the school year will adversely affect academic results. Holidays taken during the school terms are regarded as an 'unjustified absence'.

UNIFORM

Students should abide by the Southport State High School Uniform Policy and take pride in their appearance, as they represent the high expectations of Southport State High. They must be in full school uniform each day, as well as when travelling to and from school. Participation in excursions will only be offered to students in full school uniform.

BEHAVIOUR

The Responsible Behaviour Plan of Southport State High applies to all students in the school and reflects the belief that all students have the right to learn and all teachers have the right to teach. The behaviour of students in the senior school should be of a very high standard, to reflect their level of maturity and to set a positive example for Junior Secondary students.

Behaviour standards should meet the school's TORO values at all times.

ACADEMIC PROGRESS

Academic progress will be monitored each term to ensure students are on track to achieve a QCE or QCIA. Students who achieve less than a "C" grade in a subject will be monitored and a support plan will be implemented to achieve future success. This may result in the need to change subjects or to seek a different pathway. Students will be expected to seek assistance from teachers and to attend the homework centre to obtain additional support.

Parents will be invited to a performance review meeting when students are at risk of not achieving a QCE or QCIA.



STUDY

It is expected that all students will fully participate in the program of instruction offered by the school and perform to the best of their ability. This will require a regular study schedule, with students on a university pathway completing 10 – 15 hours of personal study each week and students on a flexible or work pathway completing 5 – 10 hours study each week. All students are expected to complete set homework, revise lessons and complete all assessment items.

It is highly recommended that students with part time jobs work no more than 12 hours per week during school terms, in order to manage study and assessment requirements.

ASSESSMENT POLICY

It is the student's responsibility to fully understand the school assessment policy, which is available on the schools web page. It is highly recommended that all drafts and final assignments are submitted PRIOR to the due date, rather than leaving these until the last minute. Failure to submit work (including drafts) by the due date, attend exams or complete practical or oral presentations can have severe academic consequences, such as receiving a grade based on a draft assignment, receiving 'no rating' for an assessment or cancellation of enrolment.

Students who require extensions or other special provisions to meet assessment requirements should make application to the school's Guidance Officer, at least 48 hours prior to the due date. Appropriate documentation, such as a medical certificate, will be required.

VOCATIONAL CERTIFICATE (Flexible and Work Pathways)

Students who are on a Flexible or Work pathway are required to complete at least one Certificate III or higher qualification, or a vocational certificate that leads to future employment options (Certificate I or Certificate II). Vocational certificates can be achieved by undertaking a school based traineeship or apprenticeship, a TAFE course or a school vocational subject.

Students who participate in school based traineeships or work experience are expected to display high standards in the workplace, to reflect the high expectations of Southport State High.

QCS

The senior school offers a comprehensive preparation program for the Queensland Core Skills test, which is delivered by highly accomplished teachers, some of whom are QCS markers. In addition, some Master Classes will be held outside of school hours. These sessions are compulsory for University pathway students. These sessions are a mandatory aspect of this program and ensure that ALL students who participate in the test are equally supported in obtaining the very best results as a cohort. Students who fail to participate do not meet the academic demands of this program and as such, pathway reviews will be held. Students will complete a practice test in Year 11 and another in Year 12. These tests will be marked by external agencies and individual feedback provided to each student. These opportunities maximise student outcomes and provide critical feedback to staff and students regarding their progress.

OP eligible students must sit the QCS test in Term 3 of Year 12. The test is optional for Flexible pathway students.