

Senior Information

Year 11

Southport State High

Independent Public School



Senior School Team

- Director of Senior School – Kathleen Janecek
- Deputy Principal Senior School – Kate Shepherd
- Head of Department Senior School – Deb Talbot
- Head of Department Performance and Engagement – Chris Nikora
- Guidance Officer Senior School – Chloe McLaren
- Dean of Year 11 – Jennifer Jackson
- Industry Liaison Officer – Karen Hall & Deanne Siegmeier



Expectations of Senior Students

Attendance

- 95% minimum attendance
- Attend school on time every day
- Absences must be explained by parental contact
- Certification provided for missed assessment/exam

Academic Progress

- Academic Progress is monitored to ensure students are on track to achieve a QCE or QCIA
- Students who achieve less than a “C” grade in a subject will be monitored and a plan implemented to achieve future success.
- This may result in the need to change subjects or to seek a different pathway

Study

- 10 – 15 hours personal study each week
- We highly recommend students with part time jobs work no more than 12 hours per week during school term



Expectations of Senior Students

Uniform

- All students must adhere to the School Uniform Policy

<https://southportshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/School%20Uniform%20Policy.pdf>

Behaviour

- Behaviour standards should meet the TORO values at all times
- All students must adhere to the Responsible Behaviour Plan for Students

<https://southportshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Southport%20SHS%20Responsible%20behaviour%20plan%20for%20students.pdf>



Support Available for Senior Students

- Homework Centre
- Teacher Conferencing
- Assessment Calendar
- Drafting
- Online Learning Platforms



Look to the end result

- In Queensland, you must be "learning or earning":
 - for two years after you complete Year 10 or turn 16 or until you turn 17, or
 - complete a Queensland Certificate of Education (QCE), Queensland Certificate of Individual Achievement (QCIA), Senior Statement or Certificate III or IV qualification.



Support Services/Staff

- Guidance Officer
- Head of Department - Senior Schooling
- Head of Department – Student Engagement
- Industry Liaison Officer
- Community Education Counsellor
- Youth Support Coordinator
- School Based Youth Health Nurse
- Chaplain
- Speech Pathologist
- School-based Police Officer



At Southport State High

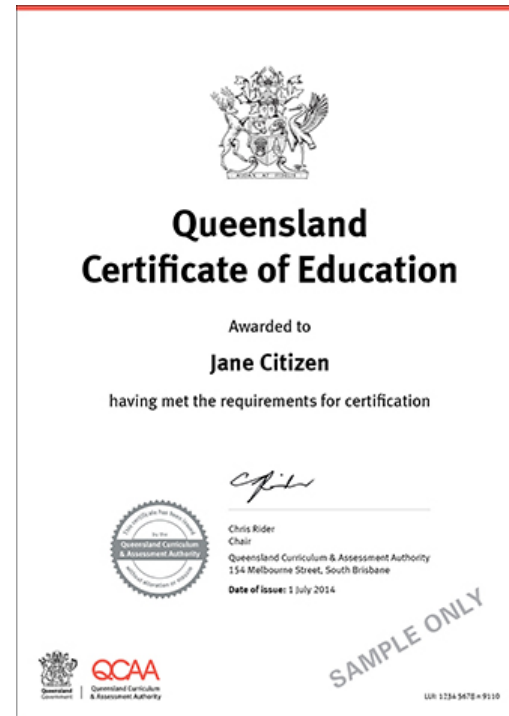
All students finish year 12 with a viable employment pathway

1. OP 1 – 15
2. Certificate III or higher



Queensland Certificate of Education (QCE)

- Literacy
- Numeracy
- Core – 12 credits
- 20 credits in total



How OPs are assigned

- OP = Overall Position
- OP Students study at least 5 authority subjects
- OPs range from 1 – 25
- Used by universities to offer placement to school leavers



How OPs are assigned

- Level of Achievement (LOA)
- Student's relative position in each subject
- QCS test results
- $LOA + \text{Relative Position} + \text{QCS test} = OP$



How do A, B, C....become OP 1-25????

R6

SUBJECT: MATHS A

YEAR 12

TEACHERS:

AS AT: EXIT

VHA 10	
VHA 9	
VHA 8	
VHA 7	B Brains
VHA 6	
VHA 5	
VHA 4	
VHA 3	P Peters
VHA 2	
VHA 1	
HA 10	
HA 9	J Jessop
HA 8	
HA 7	
HA 6	
HA 5	K Kendall, P Phillips
HA 4	
HA 3	
HA 2	
HA 1	
SA 10	
SA 9	



Subject Achievement Indicators

These levels of achievement (LOA's) must be converted to a number

Subject Achievement Indicators (SAI's) = student position in each subject

- Top student is ranked 400
- Lowest student is ranked 200
- All other students in the subject are placed between these two numbers



SAI's need to be scaled

Is the top student at Southport as good or better than the top student in another school for the same subject?

For Example:

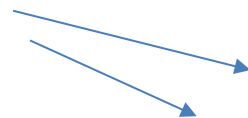
- Top English student at SSHS gets an SAI 400 and has achieved a VHA 10
- Top English student at Mt Ise gets an SAI 400 and has achieved a HA 5
- Are both students equal? For this reason SAI's must be scaled to give a real and fair indication of results



Fair comparison between schools

Standardised test – QCS test in September of year 12

- All results are scaled downwards
- How far depends on how the students did (as a group) on the QCS Test
- Group that does well on the QCS Test will be scaled favourably
- Group that does poorly on the QCS Test will be scaled down more



What does this mean?

Each student receives 5 scaled SAI's

Student A

English	220
Maths B	215
Biology	195
History	200
Drama	180

Total Score – 1010 Average = 202 OP = 5



OP Band Number	OP Lower Boundary
1	225.2809
2	216.5186
3	209.8295
4	204.2677
5	199.2868
6	194.4933
7	189.9789
8	186.0673
9	182.1880
10	178.5320
11	174.9486
12	171.3449
13	167.7322
14	164.2878
15	160.8204
16	157.2724
17	153.6513
18	150.0200
19	146.3265
20	142.3886
21	138.0586
22	133.7181
23	128.2181
24	120.9855
25	0.0000



Results 2015

OP 1 – 5 : 18%

OP 1 – 10 : 42%

OP 1 – 15 : 88%

OP 1 – 20 : 100%

100% students received university offers



QCS Mean = The better the mean, the better the overall OP



Student Name Omitted

LOA	SAI	
1. TECH STUDIES VHA9	400	QCS RESULT: A
2. MATHS B VHA 2	322	
3. PHYSICS HA4	321	OP 3
4. MATHS C HA5	321	
5. ENGLISH VHA3	320	
6. GRAPHICS HA1	298	



Student Name Omitted

LOA	SAI	
1. MATHS B SA7	253	QCS RESULT: D
2. MUSIC HA2	286	
3. ENGLISH SA4	219	OP 21
4. LEGAL SA4	211	
5. CHEMISTRY SA2	202	
6. BCT SA1	200	



Viability Pathways

- OP 1-15 is viable for university offer
- There are other pathways to get to university
eg English (prerequisite), Diploma of Business, TAFE
- QCS test preparation is compulsory
- See Guidance Officer for pathway advice

