

# Senior Information

Year 10

Southport State High

Independent Public School



# Senior School Team

- Director of Senior School – Kathleen Janecek
- Deputy Principal Senior School – Kate Shepherd
- Head of Department Senior School – Deb Talbot
- Head of Department Performance and Engagement – Chris Nikora
- Guidance Officer Senior School – Chloe McLaren
- Dean of Year 10 – Tanya O'More
- Industry Liaison Officer – Karen Hall & Deanne Siegmeier



# Expectations of Senior Students

## Attendance

- 95% minimum attendance
- Attend school on time every day
- Absences must be explained by parental contact
- Certification provided for missed assessment/exam

## Academic Progress

- Students who achieve less than a “C” grade in a subject will be monitored and a plan implemented to achieve future success.
- This may result in the need to change subjects

## Study

- 10 – 15 hours personal study each week
- We highly recommend students with part time jobs work no more than 12 hours per week during school term



# Expectations of Senior Students

## Uniform

- All students must adhere to the School Uniform Policy

<https://southportshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/School%20Uniform%20Policy.pdf>

## Behaviour

- Behaviour standards should meet the TORO values at all times
- All students must adhere to the Responsible Behaviour Plan for Students

<https://southportshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Southport%20SHS%20Responsible%20behaviour%20plan%20for%20students.pdf>



# Support Available for Senior Students

- Homework Centre
- Teacher Conferencing
- Assessment Calendar
- Drafting
- Online Learning Platforms



# Year 10 – Senior School

Year 10 – preparation for years 11 and 12

By the end of the year, students will have experienced 10 different subjects so they can make informed choices for years 11 and 12

Extremely important year - results will affect subject choices in year 11



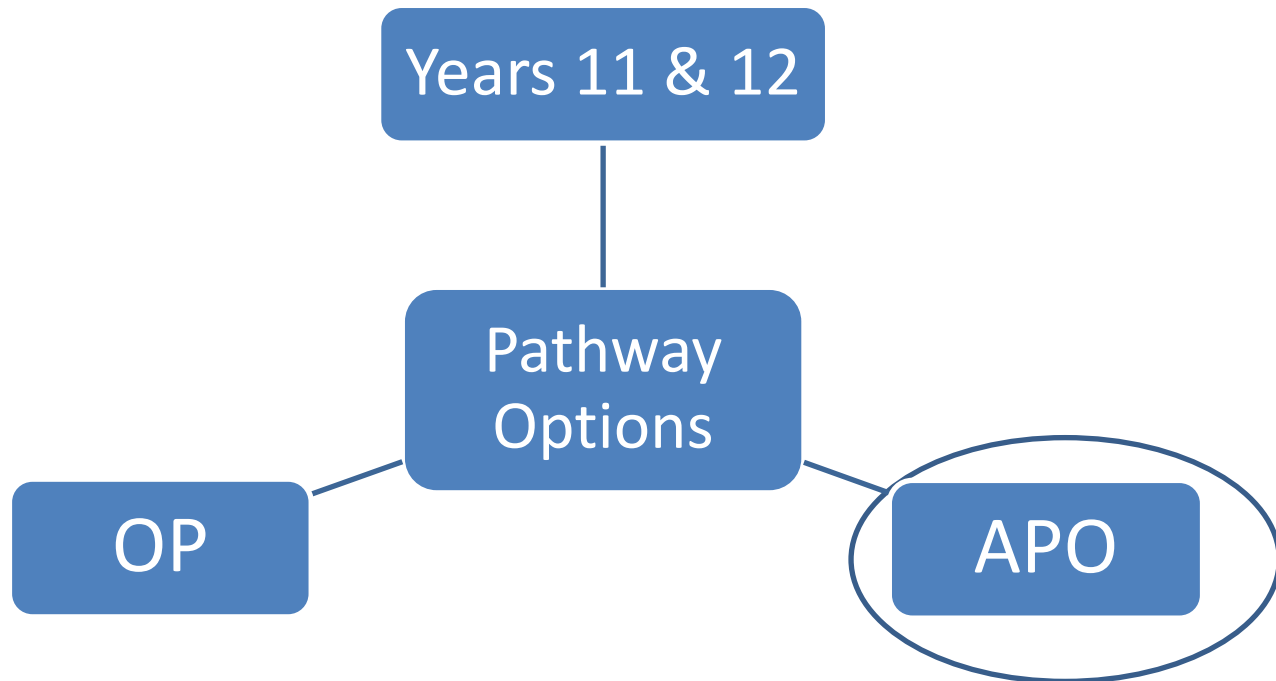
# At Southport SHS

All students finish year 12 with a viable employment pathway:

1. OP 1-15
2. Certificate III or higher



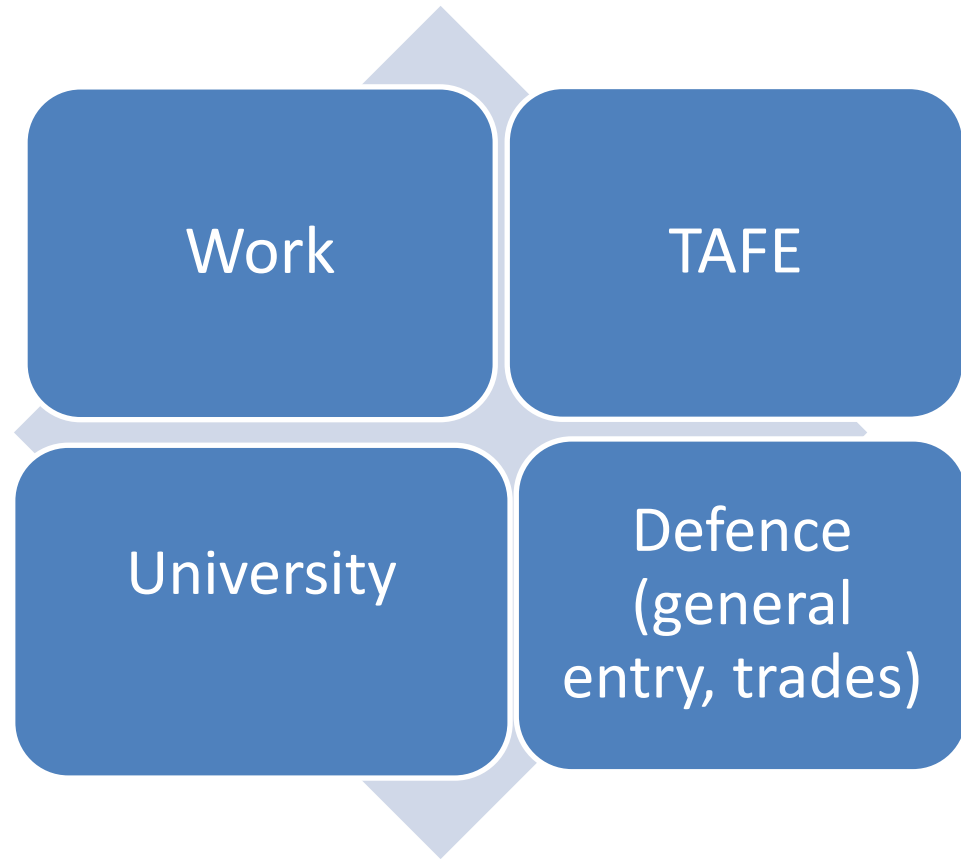
# Pathways





# Alternative Pathways Options (APO)

Lead to:



# Subject Choices

- APO students will select at least 2 authority-registered or VET subjects - less academically rigorous

Authority-Registered	Vocational Education and Training
Aquatic Practices	Certificate I Construction
Information & Communication	Certificate II Engineering
Tourism	Certificate II Logistics
Dance Studies	Certificate III Fitness
Industrial Technology Studies	Diploma of Business
Recreation	
Visual Art Studies	
Furnishings	
Hospitality	
Media Studies	
English Communication	
Prevocational Maths	
Social and Community Studies	



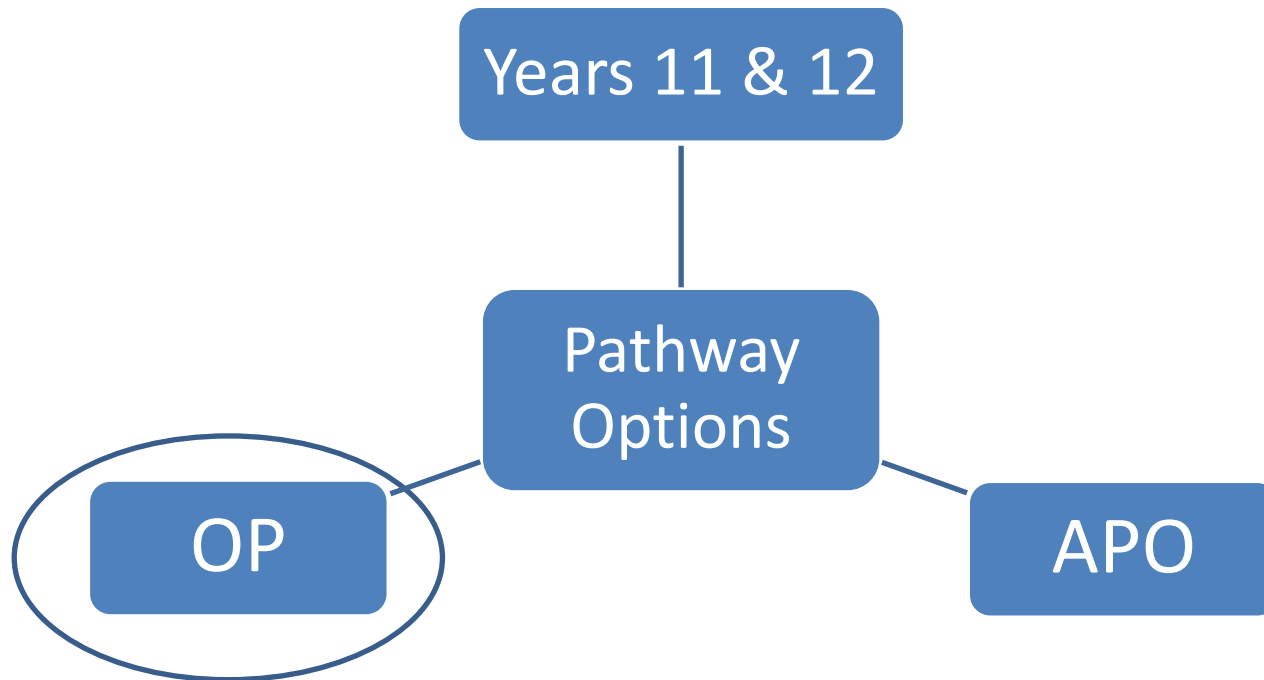
# In year 10 .....

Students can work towards their Certificate III or higher:

- School based traineeship or apprenticeship
- TAFE – Schools program
- See ILOs in F17 Ms Hall and Ms Siegmeier



# Pathways



# The OP Pathway

- Year 12 students use their OP to get into university (e.g. degrees like medicine require an OP1 for admission; psychology – approx. OP5; engineering approx. OP9 etc.)
- Students on an OP pathway study academically rigorous subjects, known as Authority Subjects:
  - Greater critical analysis, evaluation and research required; complex and engaged assessment



# What is an OP

- A student's position in a statewide rank order based on overall achievement in their five best subjects
- Indicates how well a student has done in comparison to all other OP-eligible students in Queensland
- Used for tertiary entrance purposes only
- Students are placed in one of 25 OP bands from 1 (highest) to 25 (lowest)



# How do I get an OP?

- Study at least five Authority subjects
  - *academically rigorous subjects*
- Complete the Queensland Core Skills (QCS) Test in Year 12
  - *a two-day, state-wide external exam, assessing literacy, visual literacy and numeracy*
  - *1 x Writing Task Test, 1 x Short Response Test, 2 x Multiple Choice Tests*



# How is my OP calculated?

- Begins with the results you get in the subjects you study in Year 12 (best five results)
- Your ranking in each class comparative to other students
- Each subject's average QCS result





# How should I choose my subjects to get a good OP?

- Choose the subjects you enjoy and are good at. If you do your best then you will achieve the OP you have earned.



# Are some subjects worth more than others?

- All Authority subjects are treated equally in OP calculations.
- What matters is how well you do in relation to the competition in that subject.
- A student can achieve an OP1 or an OP25 studying any combination of subjects.



# Examples

## Sample OP Pathway Timetable

1. \*English (e.g. 1000 word essay analysing the theme of power in a Shakespearean play)
2. \*Maths A
3. \*Geography
4. \*Drama
5. \*Legal Studies
6. Cert III Fitness
7. CSP

*Approx. 10 - 15 hours study per week*

## Sample Non-OP Pathway TT

1. English Communication (e.g. 350 word persuasive essay examining a youth issue such as role models)
2. Prevocational Maths
3. \*Geography
4. Furnishings
5. Cert II Business Admin
6. Cert III Fitness
7. APO

*Approx. 5-10 hours study per week*



# The OP Pathway Continued

***REALITY CHECK: Pursuing an OP pathway is HARD WORK.***

- The content is challenging, the assignments are complex, tests require significant study, submitting full drafts (on-time) is mandatory, and the QCS test requires practice.
- If you want to get into a good degree, you need to get a *good OP*. To get a good OP, you need to get As and Bs in your subjects.
- C-average students don't get good OPs.



# The OP Pathway Continued

- Those of you wishing to pursue an OP Pathway *must meet the following three criteria:*
  1. Minimum B- average in English
  2. Minimum B- average in Maths

Similarly, if you're wanting to study something like Chemistry next year, it's encouraged that you enrol **this year** and get at least a B-.

