

Project Leader	Project 2019	Date Prepared	11th March 2016	
Core Activity	Project 2019			
Purpose	To prepare year 9 students for external assessment in 2019			
Timeframe	Ongoing from 2016			
Vision	100% of students will successfully gain their Queensland Certificate of Education			
<p>Outline: The role of the 2019 Project Team will be to work with the Executive team and HOD Teaching and Learning to devise and implement actionable plans to prepare students for the reality of external assessment in 2019. This is a significant change in Queensland where the OP system has been in place since 1992. The shift from internal assessment to a combination of internal and external assessment has a significant impact on the ways we prepare our students within our education system. The 2019 Project Team will evaluate the needs of our students and teachers and make a plan for the future to ensure the successful transition to external assessment.</p>				
Project Plan		Project Status		
Project Steps	Start Date	Planned Completion Date	Outcome	Responsible Officer
Research and action plan	Term 1 2016	Midterm 2	Vision and action plan for the implementation of project 2019 action plan	Project 2019
Professional Development package for staff	Term 1 2016	Ongoing	Staff given professional development in how to prepare students for external assessment in 2019.	Project 2019
Build strategic partnerships	Term 1 2016	Ongoing	Links to the top professionals at the forefront of the research via the Griffith University Higher Research Methodology Program.	Project 2019

JUNIOR SECONDARY

By the end of Year 9 students can:

- Monitor their own progress in their learning journey.
- Be confident in their ability to grow as a learner
- Access a toolkit of problem solving strategies.
- Effectively apply research skills and record keeping
- Effectively apply time management skills
- Produce exceptional notetaking
- Engage in Effective study skills
- Apply 21st Century Learning

Project Steps	Start Date	Planned Completion Date	Outcome	Responsible Officer
Exam readiness	Commenced	Ongoing	Explicit exam strategies, protocols and preparation techniques taught. Supported by exams in core subjects testing, students on learning, in readiness for 2019.	Teachers
Bookwork and reflective practices	Term 2	Ongoing	Teachers develop expectations around bookwork in the classroom. Use of reflective writing at the end of the lesson evaluating learning that has taken place.	HODS
Time management skills	Term 2	Ongoing	Students provided with the opportunity to sit exams and apply time management strategies to enhance the exam outcome	Teachers

Goal setting and establishing challenging learning goals	Commenced	Ongoing	HoDS implement goal setting processes From this students are able to articulate where they are in their learning journey. Involvement of students in parent /teacher interviews to encourage ownership of learning.	HoDs
21 st Century Learning	Term 1 2016	Ongoing	Students apply 21 st Century Learning techniques to enhance the exam outcome.	Teaching and Learning Team
Understand the basics of neuroscience and the growth mindset – especially that the brain can grow through learning	Term 1 2016	Ongoing	Students develop a growth mindset with the belief that with effort they can grow as learners.	Teaching and Learning Team
Community Engagement	Term 4 2016	Ongoing	Parents given information in workshops about Project 2019	Teaching and Learning Team
SENIOR SECONDARY				
By the end of Senior School students can:				
<ul style="list-style-type: none"> • Use a variety of strategies in order to recall and apply knowledge gained to an unseen examination • Apply emotional regulation and mastery skills • Apply research skills and record keeping • Apply time management skills • Produce exceptional notetaking • Engage in Purposeful study skills • Apply 21st Century Learning 				
Project Steps	Start Date	Planned Completion Date	Outcome	Responsible Officer
Exam preparation – currently QCS	Commenced	Ongoing	Students given strategies for success in QCS exam – until 2019.	Senior Schooling Team

Monitoring learning	Commenced	Ongoing	All students track their achievement levels in each subject and their placement on R6. Regular dialogue in relation to progress. Visible learning.	HODS
Study skills. Stress and time management Metacognition: Planning, goal setting, organising, self-monitoring and evaluating	Term 1	Ongoing	Students develop independent study skills, stress and time management skills.	Senior Schooling Team [PBL Lessons]
Goal setting and establishing challenging learning goals	Term 1	Ongoing	HoDS implement goal setting processes From this students are able to articulate where they are in their learning journey. Involvement of students in parent /teacher interviews to encourage ownership of learning.	HODS
Learning Intentions and Success Criteria	Commenced	Ongoing	Staff PD provided on using LI and SC this implemented in every lesson and reflection time at the end used to look at success in that lesson.	T&L Team
21 st Century Learning	Term 1 2016	Ongoing	Students apply 21 st Century Learning techniques to enhance the exam outcome.	Teaching and Learning Team
Links to themselves /real world: CBL ACE projects Project based learning and design thinking	Commenced	Ongoing	Students see the relevance of what they are learning. Building connectedness and engagement.	Teachers