

Investing for Success

**Under this Agreement for 2017
Southport State High School will receive**

\$755,725

This funding will be used to

Increase student outcomes and staff practice through the three School priorities of: Thinking, Reading and Numeracy.

Thinking:

- 100% of students showing improved relative gain in level of achievement across all subjects
- Improved correlation of LOA for external assessment with LOA for internal assessment
- 100% of school leavers (year 13) engaged in employment or further training (Next Step Destination Data)

Reading and Numeracy:

- Increase the percentage of students in upper two bands (U2B) in *National Assessment Program – Literacy and Numeracy* (NAPLAN) from 20 to 35% respectively;
- 100% of students at/above national minimum standard (NMS) in NAPLAN

Performance indicators below will be indicative of success across all priorities:

- 100% of staff engaged in HOD led systematic professional learning (including coaching, observation and feedback) through implementation of ASOT
- Increase rate of improvement for each student evidenced through improved level of achievement data.
- Improve student attendance
- Attain A – B level of achievement to 70%
- 100 % students and parents that believe their child is receiving a 'good education' (SOS)

Our initiatives include

- The appointment of four Pedagogical Coaches and a Junior Secondary HOD to work with individuals and groups to implement a schoolwide pedagogical framework (ASOT) and improve practice around our Big 3 – Thinking, Reading and Numeracy
- Development of the schools reading, numeracy and thinking strategies
- Staff development and accountability by building a professional learning community (PLC) that includes:
 - Professional reading
 - Professional learning
 - Instructional leadership
 - Coaching

Investing for Success

- Systematic curriculum development and delivery to support student development and intervention to improve outcomes pertaining to:
 - Growth mindset
 - Literacy and Numeracy
 - Equipping students for success in new senior assessment and tertiary entrance system
 - Implementation of critical thinking framework
 - Building and programming of STEAM
- Implementation of high expectations culture

Our school will improve student outcomes by

Initiative	Cost
Pedagogical Coach training	\$300,000
Professional Development	\$322,018
Professional Readings	\$4,987
Improving Literacy and Numeracy Outcomes	\$21,445
Classroom Resources	\$23,000
Innovative Practices	\$84,275
TOTAL	\$755,725

\$755,725



Nigel Hughes
Principal
Southport State High Independent Public School



Bob Panter
School Council Chairman
Southport State High Independent Public School