

Investing for Success

Under this agreement for 2016
Southport State High School will receive

\$724,930*

This funding will be used to This doc states we actually invest: \$747,700

Targets 2016

Whole School

- Improve attendance to: 95%
- Increased staff engagement in ongoing cycle of reflection through coaching and profiling
- Increase opportunities for staff to receive useful feedback about their work at this school
- Improve specific staff, students and parents SOS targets:
 - **Student voice:**
 - My school takes students opinions seriously (S2043)
 - I can talk to my teachers about my concerns (S2042)
 - I feel accepted by other students at my school (S2056)
 - Teachers at my school treat students fairly (S2041)
 - **Parent voice:**
 - The school asks for my input (S2024)
 - This school provides me with useful feedback about my child's progress (S2028)
 - This school asks for my input (S2024)
 - **Staff voice:**
 - I feel that staff morale is positive at the school (S2084)
 - There is good communication between all staff at this school (S2094)
 - This school asks for my input (S2094)

Junior Secondary

- **Academic Levels of Achievement:**

Level of Achievement	Target
A	25%
A-C	97%

- **U2B Performance:**

Area	Yr 7 Target	Yr 9 Target
Reading	34%	20%
Writing	22%	15%
Spelling	40%	25%
Grammar & Punctuation	34%	20%
Numeracy	30%	24%

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Senior School

➤ Academic:

Level of Achievement	Target
A	20%
A-C	96%
N	0.5%

➤ Senior Exit Results:

QCE/QCIA attainment	100%
Queensland Core Skills Test mean	175
OP 1-15 and/or cert III or above	92%
OP 1-15 and/or Cert qualification leading to viable employment	100%
OP 1-5	22%

Investing for Success

Our initiatives include

Innovate

- Promoting 21st century learning by taking the Teaching and Learning beyond the classroom and engaging students in the community, environment and digital world, thereby future-proofing students.
- Creating an expert teaching team that authentically collaborates to improve teaching practices and student outcomes
- Utilising data to inform practice vocally, visibly and actively, resulting in students and teachers becoming empowered.

Cultivate

- Enhancing student understanding of how 'community' works at a local, national and global level. Build informed global citizens.
- Creating a culture where wellbeing data is used to inform practice leading to effective targeted programs being developed and implemented for individuals and groups.
- Creating parent/business stakeholder teams for education purposes.

Generate

- Promoting critical thinking and problem solving, whereby students will be equipped to become learners of the future and global citizens.
- Investing in community partnerships, thereby student opportunities will be enhanced and expanded.
- Generating a future focussed approach in all we do by providing multiple opportunities for rigour, challenge, innovation and curiosity: a "FEAR-LESS" school.

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Our school will improve student outcomes by

Innovate: Investment \$433,600

- Development and implementation of Project-2019.
- Implement an online learning community (i.e. iTunesU/blackboard) engaging within course and beyond classroom walls.
- iTunesU PD .4 load, iTunesU coach training
- GROWTH Coaching Training at HOD level
- Effective infrastructure implementation that supports learning where 21st Century skill sets
- IT and Infrastructure HOD
- Aspiring Leaders Program Training and PD
- Increased access to coaches and profilers to expand a culture of open classrooms and trust that supports teachers as lead learners.
- Teaching and Learning Team
- 1.2 Profilers and .6 Coaching
- Teaching and Learning HOD 1
- Development and Implementation Signature Practices

Junior School – Implement a whole school literacy & numeracy strategy with a focus on reading comprehension (and explicit teaching of vocabulary) and numeracy.

- TTW training
- PAT testing and NAPLAN testing
- Mighty Minds writing program
- Numeracy EdsCo program
- STLN AIDES 1 allocation staffing

Senior School – Implement a whole school strategy that ensures CCE's are explicitly taught through the context of the curriculum, year 7 -12, across all subjects.

- Master class
- CCE program testing and PD

Cultivate: Investment total \$304,000

- A visible culture of accountability where student ownership of their data drives individual improvement around attendance, academic effort, behaviour and future pathways, both qualitative and quantitative.
 - 2.4 FTE staffing via Deans of Student Engagement and Performance
 - 1 HOD Student Engagement and Performance
- Implement a structure that supports student individual ownership of their data – attendance, academic, effort, behaviour, future pathways.
- Southport Learning Precinct and Partnership Alliance
 - .8 FTE Allocation Staffing
 - Literacy and Numeracy shared practice
 - Science allocation and Professional Development

Investing for Success

- Learning and Wellbeing Framework.
 - Targeted welfare programs (incl MOB)
 - Student Engagement Programs
 - ICG on Campus engagement program
- Upskilling parents in the critical areas of literacy, numeracy, thinking skills and CCEs.
- Business Alliance

Generate: Investment \$10,100

- Create authentic opportunities for multi age and multi curricula learning experiences.
- The development and use of a cycle of student efficacy that sees feedback inform action.
 - Metacognitive program and development
 - Learning Enhancement programs
 - External Assessment development programs and PD
 - Unleashing Personal Potential workshops for students
 - GROWTH Mindset development students and HODs
- Further access to stakeholders and innovators researching future focussed learning.
- Departmental grants to nurture opportunities for rigour, challenge, innovation and curiosity.
 - Innovation Grants
- Excellence Program Investment @ 0.4 FTE staffing
- Stakeholders and innovators researching future focussed learning
 - Apple Innovations
 - STEM and Coding support PD



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Bob Panter

Investing for Success

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