

# Great Results Guarantee

**Under the agreement for 2015  
Southport State High School will receive**

**\$438,697\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## **This funding will be used to**

target improved student outcomes in the following areas:

- Develop an individual plan for all students and parents with the identified areas of support based on previous NAPLAN results and a suite of diagnostic data
- Guarantee Year 7 U2B for Reading 30%
- Guarantee Year 7 NMS for Reading 95%
- Guarantee Year 7 U2B for Spelling 30%
- Guarantee Year 7 U2B for Grammar and Punctuation 30%
- Guarantee Year 9 U2B Numeracy 20%
- Guarantee Year 9 NMS for Numeracy 90%
- Guarantee Year 9 for Grammar and Punctuation U2B 20%

## **Our strategy will be to**

- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: Mathematics content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better).
- Facilitate action learning/action research to identify and verify the effectiveness of strategies currently in use (weekly meetings as reflection time).
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards (flexible program in Year 7 and 9).

## **Our school will improve student outcomes by**

- Year 8 T4 – Reading groups (STL&N) targeted lessons based on data capture.
- Year 9 SEM 1 – Explicit teaching of reading strategies rotating through ACE/Sub ACE English classes.
- Explicit teaching of NAPLAN reading comprehension.
- English curriculum mirrors opportunities in assessment techniques to support NAPLAN testing success.

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- Numeracy Strategy - FRAMES in every Junior Secondary English Classroom.
- Whole school literacy plan – cross-curricula approach to reading ‘switching my brain on for reading’ strategy, for every text presented in the curriculum.
- STRIVE/ report writing/ TEEL/PEEL, word annotation with LI-SC.
- FRAMES question of the week which is disseminated to all staff.
- Send the numeracy question of the week as a ‘push notification’ – SSHIPS App.
- Parent master classes which target specific numeracy taught in the Maths and English classroom.
- Analyse data to identify deficit areas in students’ numerical ability through use of the PATM and item level summary data.
- All students in Years 7-9 complete the PATM test every year.
- Numeracy committee which has a member of each faculty buddied with a Maths Department member are responsible for assigning numeracy indicators to assessment pieces and receiving feedback about FRAMES delivery.
- Provide a numeracy handbook to staff at the beginning of every year.
- Flexibly group Year 7 students with the focus being to target deficit areas.
- Design & deliver as a teacher engaging and flexible learning experiences for Year 7 & 9 students in the 12 weeks leading up to NAPLAN in Year 7 & 9.
- In service staff on key NAPLAN strategies with a focus on targeted intervention.
- In-service staff on data analysis including the use of dashboard and extracting NAPLAN data from OneSchool.
- Work with the STL&N’s to analyse data and present links between stains and NAPLAN bands.
- Work with the Southport Learning Precinct to establish numeracy frameworks and teach the extension students.
- Design common assessment tasks within the Southport Learning Precinct.



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