


**SOUTHPORT STATE HIGH SCHOOL
YEAR 9 TRANSITION INFORMATION EVENING**



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Mr Damien Burke – Principal Junior School



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Mr Ben Weeks– Principal Senior School

Senior School Team

- | | |
|-------------------------------------|---------------|
| • Principal Senior School | Ben Weeks |
| • Deputy Principal Senior School | Tom Sullivan |
| • Deputy Principal Education Access | Warwick Ford |
| • Head of Department Transition | Nyree Clayton |
| • Head of Department Senior School | Deb Talbot |
| • Guidance Officer Senior School | Josh Neumann |
| • Dean of Students Year 9 | Jess Zabawa |
| • Industry Liaison Officer | Karen Hall |



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Overview

- Transition timelines & processes
- Pathway options ATAR v FLEXI
- The Queensland Certificate of Education (QCE)
- The Australian Tertiary Admissions Rank (ATAR)
- Assessment in the new senior system
- Where to go for advice and help
- Senior School expectations



Senior School Vision

All year 12 students at Southport State High leave and achieve with a valid year 13 pathway:

University Pathway : ATAR 75+
Flexible Pathway: Certificate III or higher



Transition Timeline

- Semester 1 SETP invitation
- Higher Education Tours and Careers Expo
- Prerequisite sessions
- SETP interview
- Semester 2 pathway review and SETP goal follow up
- Term 1 2020 year 10 review
- Term 2 2020 year 10 review



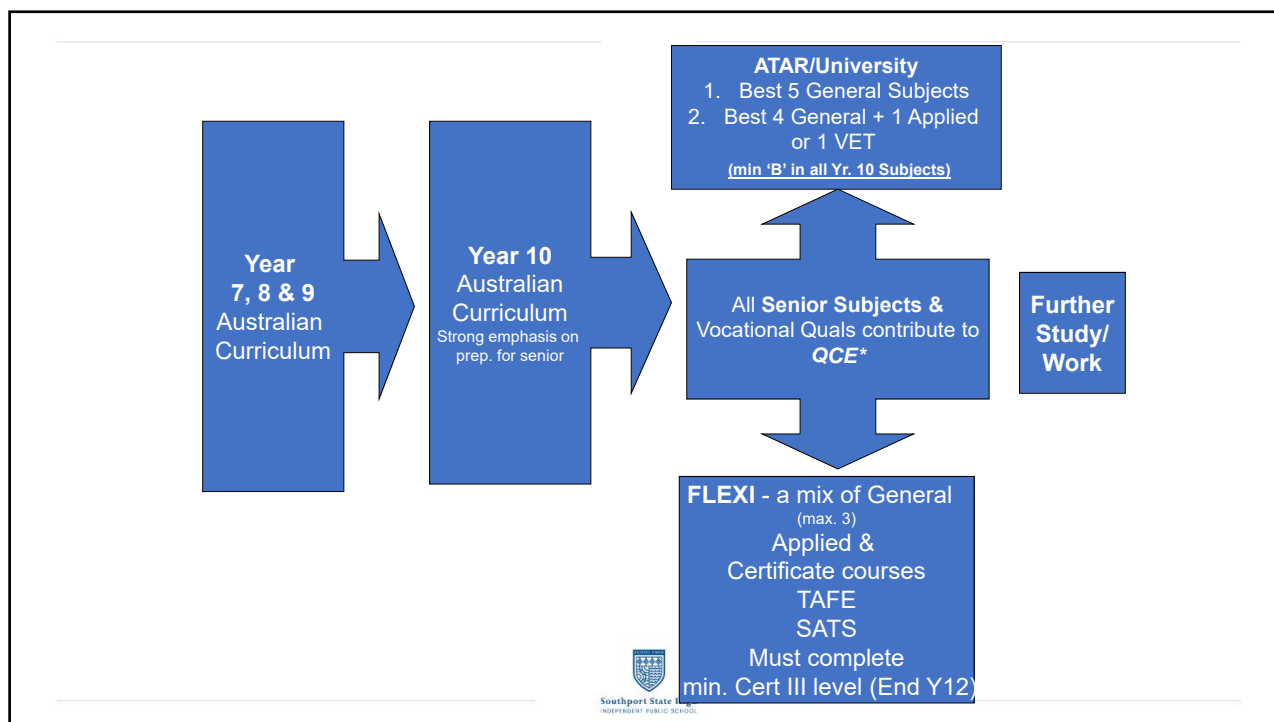
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WHEN THINKING PATHWAYS, REMEMBER....

- Not every student's pathway will be the same
- One pathway is not right or wrong, but suited to the individual student
- The industry, educational and training landscapes are constantly changing
- There are multiple pathways to get to your career goal
- Post schooling destinations are specific to the career goals of each student i.e. University, TAFE, Employment



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University Eligible and the ATAR

Those wishing to pursue an academically rigorous **university** pathway **must** meet the following prerequisites:

Year 9 Prerequisites

Minimum B in English and Maths

Where this hasn't been met by SETP requests will be reviewed and recommendations made. Students and parents will sign an academic contract detailing the goals for the end of Semester 2.

**Be aware prerequisites for individual subjects also exist.*

Year 10 Prerequisites

Minimum B in all subjects

Where this hasn't been met a SETP and pathway review will occur.

You can start in year 10

Students can work towards a certificate in year 10. The following options are available:

- **School based traineeship or apprenticeship**
 - Available exclusively to **Flexible** pathway students
 - Students must meet a minimum academic and behaviour expectation
 - Interviewed for readiness for workforce
 - No Yr 9 Traineeships will be approved
- **TAFE – Schools program**
- See Mrs Hall in F17



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Diploma Courses (will gain entry to Tertiary pathway*)

- Business: \$1990
- Entrepreneurship: \$2650
- Human Resources: \$1600

Flexible Payment Plan options available

*Successful completion of a Diploma course will guarantee students entry into many qualifications at universities. Check individual university websites for details.



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Other Qualifications

- Engineering Pathways (YR11 Cert II Engineering Pathways) (VETIS)
- Certificate II in Electrotechnology (VETiS funded)
- Certificate II/III Sport and Recreation/Fitness (VETiS funded)
- Basketball Excellence Certificate II/III Fitness (VETIS)
- Certificate IV Justice - \$700



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OUR EXPECTATION : 100% EXIT WITH QCE OR QCIA

- Queensland Certificate of Education for all mainstream students whether ATAR eligible or not
- Queensland Certificate of Individual Achievement for students in an individualised program



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AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

- The ATAR is a fine grain rank order of students between 0.00 and 99.95
- QTAC will calculate ATARs based on:
 - Student's best 5 General subjects,
 - OR**
 - Student's best results in 4 General subjects + 1 applied subject or VET course
- In addition, an English must be studied to be ATAR eligible



AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

- What is an ATAR and how is it calculated?

<https://www.youtube.com/watch?v=7JP35IGLqbw>



Example Pathway 1

Sally wishes to study Engineering at **university** in Year 13

ATAR Pathway

1. **General English or Literature** (e.g. 1000 - 1500 word essay analysing the theme of power in a Shakespearean play)
2. **Mathematical Methods**
3. **Engineering**
4. **Digital Solutions**
5. **Physics**
6. **Diploma of Business**

Approx. 10-15 hours study per week



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Example Pathway 2

Peter thinks at this stage he would like to **work** in Year 13 but still wants to have the option to transition to further **study** if he chooses.

Flexible Pathway (further study)

1. **General English**
2. **Essential Maths**
3. **Modern History**
4. **Music**
5. **Tourism Studies**
6. **Cert IV Crime and Justice**

Approx. 10-15 hours study per week



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Example Pathway 3

Brittany really wants a **full time job** as a personal trainer in Year 13.

Flexible Pathway (Work)

1. **Essential English** (e.g. 350 word persuasive essay examining a youth issue i.e. role models)
2. **Essential Maths**
3. **Industrial Graphics**
4. **Aquatics**
5. **Hospitality**
6. **Certificate III Fitness**



Approx. 5-10 hours study per week



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QUEENSLAND CERTIFICATE OF EDUCATION



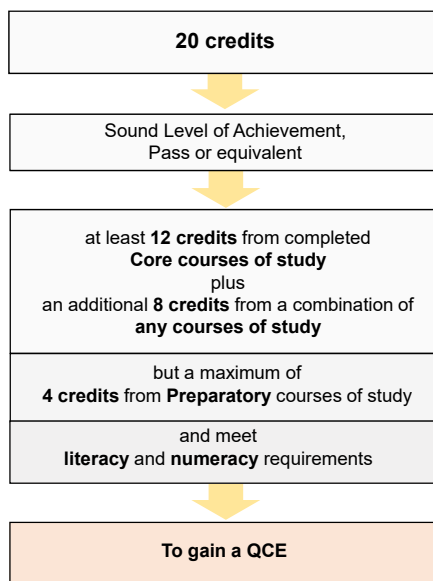
Queensland's senior school qualification is:

- internationally recognised
- achievement based
- flexible — letting you choose what, where and when you study.



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WHAT IS THE QCE?



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SENIOR SCHOOL ASSESSMENT

General subjects – 3 internal and 1 external assessment

Applied subjects – 4 internal assessments

- Students will reported A-E
- VET outcomes reported WTC CA CAN

At the conclusion of year 12 a score out of 100 will be reported to enable calculation of an ATAR for eligible students.



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ADVICE TO ALL

- Be thoughtful and realistic when selecting subjects
- The higher the result you get in every subject, the higher the ATAR you will receive
- Select subjects based on intended pathway, not what your friends are doing
- Be aware there are alternate pathways into a university courses i.e. Vocational Education Certificates, Diplomas, Bridging , and other pathways programmes
- Research- Tertiary Prerequisites book, University web sites, Open Days, GO, HODs, teachers
- Be aware of the strict subject pre-requisites



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WHERE CAN I GO TO FOR MORE INFORMATION?

- ⦿ Job Guide online www.education.gov.au/job-guide
- ⦿ QTAC <https://www.qtac.edu.au/atar-my-path/my-path>
- ⦿ My future <http://www.myfuture.edu.au>
- ⦿ Job Outlook www.joboutlook.gov.au (trends, wages)
- ⦿ Australian Apprenticeship Pathways www.aapathways.com.au
- ⦿ CareerOne www.careerone.com.au
- ⦿ GC City Council www.businessmoregoldcoast.com.au
- ⦿ Attend Career Expos and University & TAFE Open Days



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Deb Talbot Head of Department Senior Schooling

The Transition into Senior School

- Year 10 is an extremely important transitional year of schooling
- Year 10 subjects directly prepare students for their Year 11 and 12 subjects
- Increased rigour in Year 10
- Assessment conditions mirror Year 11 and 12 conditions



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Support Services/Staff

- Guidance Officers;
- Deans of Year Level;
- Industry Liaison Officer
- School Based Youth Health Nurse
- Speech Pathologists
- School-based Police Officer
- Clinical Psychologist



Tracking and Monitoring Year 10 Students

- Students will be tracked and monitored for their suitability for their pathway at regular junctures
- Pathway reviews will occur at the end of each Term
- Summer School will run for students at the end of Years 9 & 10 (Term 4 week 9/10, 2019) who have not yet met the pre-requisite demands of subjects they have chosen for their senior course of study.



What does this mean for Year 10 students?

- Be proactive with subject changes and pathway changes in 2019
- Increase study hours (10 – 15 hours ATAR, 5 – 10 hours Flexible)
- Consolidate daily to retain information
- Set up a study space at home and develop a study plan



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Planning for success

- Experience Day and Careers Expo for Year 10 students
- Termly pathway review and SETP goal follow up
- Targeted intervention to support Literacy and Numeracy in CFC lessons
- Access to quality training via traineeships and certificate courses to support pathways



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Tom Sullivan Deputy Principal Senior School



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Year 9 Transition Information Evening

SETP Processes and Dates

What is SETP?

State schools ensure that students develop a Senior education and training (SET) plan in partnership with their parents. The SET plan is a key component of a school's career education program. It maps out a plan of action to put students on track for success in senior secondary, post-school education and work.

Your SET plan helps you:

- structure your learning around your abilities, interests and ambitions
- think about your education, training and career options after Year 12
- set and achieve your learning goals in Years 10, 11 and 12, and beyond
- include flexible and coordinated pathway options in your course of senior study
- communicate with your parents/carers or teachers/careers counsellors about your post-school plans.



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SETP Processes and Dates

SETP Process

The SET planning process has four stages:

1. thinking about the future (CFC Lessons – goal setting, career planning, pathways)
2. exploring the options (CFC Lessons, Information Sessions and SETP Interview)
3. documenting the plan (SETP Interview)
4. implementing the plan (2020 and beyond)



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SETP Processes and Dates

Key Dates

Term 2

Week 4 – 15th May CFC Lesson Goal Setting and reflection on strengths/weaknesses, targeted improvement

Week 5 – 22nd May CFC Lesson Career Planning

Week 7 – 5th June Guest Speaker Griffith University

Week 8 – 12th June Pathways presentation by HOD Senior Schooling

Week 9 – 19th June Subject selection presentation by HOD's

Week 10 – 26th June CFC lesson, students commence pre SETP documents online

Term 3

Week 1 – 17th July CFC Lesson, QTAC University and TAFE pre-requisites

Week 2 – 24th July CFC lesson, students finalise pre SETP documents online

Week 3 – 31st July SETP Interviews (Griffith University)

Week 4 – 7th August SETP Interviews (Southport TAFE)

Week 10 – SETP Pathway and Subject Review



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Expectations of Senior Students

Attendance

- 95% minimum attendance: "It's not okay to be away":
- Attend school on time every day
- Absences must be explained through parental contact
- Certification provided for missed assessment/exam

Academic Progress

- Academic Progress is monitored to ensure students are on-track to achieve a QCE or QCIA
- Students who achieve less than a 'C' grade in a subject will be monitored and a plan implemented to achieve future success.
- This may result in the need to change subjects or to seek a different pathway

Study

- 10 – 15 hours personal study each week (dependent on pathway)
- We highly recommend students with part-time jobs work no more than 12 hours per week during school
- Attend all key curriculum support and Homework club tutorials

Behaviour

- All students must adhere to the Responsible Behaviour Plan for Students & TORO values

Uniform

- All students must adhere to the school's uniform policy as outlined on our website



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Senior School Resources & Handbook

A banner with a teal and blue bokeh background. At the top center is the school crest with the motto "RESPICE FINEM". Below the crest, the text "SOUTHPORT STATE HIGH SCHOOL" and "YEAR 9 TRANSITION INFORMATION EVENING" is written in white, bold, uppercase letters.

RESPICE FINEM

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