



Southport State High
INDEPENDENT PUBLIC SCHOOL

School Council – 16th February 2021
School Education Outcomes



Southport State High
INDEPENDENT PUBLIC SCHOOL

Junior Secondary Outcomes

Junior Secondary Achievement Snapshot

Measure	Year 7				Year 8				Year 9			
	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
% Attendance	92.3%	91.8% (pre) 90.6% (post)	89.5%	90.6%	88.3%	87.7% (pre) 86.9%(po st)	87.6%	88.2%	89.6%	89.2% (pre) 88.9%(po st)	89.5%	90.3%
% A/B	68.3%	66.4%	67%	67.5%	63%	68.6%	62.3%	62.7%	56.3%	63.7%	60%	62.8%
% A-C	93.4%	91.3%	91.3%	93.3%	90.3%	93.4%	91.4%	91.4%	90.3%	91.6%	89.8%	91.7%
% Effort A/B	88%	85.5%	83.7%	85.3%	79.9%	80.8%	79%	77.9%	74.7%	80.0%	77.9%	77.2%
% Behaviour A/B	92.1%	91.3%	89.7%	89.7%	86.8%	88.6%	87.6%	86.5%	81.3%	86.8%	86.3%	87%



CURRENT DATA

Year 7-9 Subjects Assessment - Alignment

Standard Elaborations – All subjects using these Year 7-9.

Year 9 Assessment alignment

English – Yes

PE/Hospitality – Yes

Maths – Yes

Humanities – Chinese – No (significant work),

HASS, Legal and Business – Yes

Digital Design and Technology – Yes. STEAM still work to complete as no ACARA

The Arts – Media – Yes

Semester 2 Data

	% A-C	% A-B	% A-B Effort	% A-B Beh
Year 7	93.3 ↑	67.5 ↑	85.3 ↑	89.7
Year 8	91.4	62.7 ↑	77.9 ↓	86.5 ↓
Year 9	91.7 ↑	62.8 ↑	77.2 ↓	87 ↑

Junior Secondary: Explicit Improvement Agenda

Problem of Practice

- Concerns regarding assessment and LMS/lesson workflow in classes in Junior Secondary

Theory of Improvement

- If we continue to implement strategies that ensure alignment from ACARA and then conduct line of sight checks through the LMS, Learning Walks and Academic Board processes, incorporating effective strategies that engage students in new content and skills, then we will improve teacher clarity of what we want students to know, understand and do.

Actions

- Ensure Standards Elaborations are used as point of truth for all Year 7-9 assessment pieces.
- Complete Year 9 Academic Board process for Term 2 units of work. Ensuring alignment and viability using Techniques and Conditions.
- Random sample and follow-up Academic Board processes Year 7 and 8 Term 2 units of work.
- Assessment to LMS workflow investigation across Term 1. All Learning Walks start with HODs investigating LMS workflow to identify link to assessment for that class and look at LI/SC. Learning Walks then focus on translation of that to what is occurring in the classroom.
- Ensure that students can explain how the lesson links to assessment.
- NAPLAN Plan written and processes in place will add value to the preparation for these assessments in Term 2.
- Tier 2 intervention continuing 7 & 8 RTE classes to address students still experiencing difficulty. Tracking of students appearing regularly in Reteach and possibility of Learning Support.
- Design Question 2 focus completed in Leadership for Learning on Chunking, Processing and Recording and Representing Content. This will feed into Twilight and further sharpen the connect between assessment and lesson workflow.





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Senior Secondary Outcomes

Senior School Achievement Snapshot

Measure	Year 10				Year 11				Year 12			
	T1	T2	T3	T4	T1	T2 Unit 1	T3 Unit 2	T4	T1 Unit 3	T2	T3	T4 Mock
% Attendance	88.7%	90.9%	88.3%	88.1%	89.7%	91.1%	91.5%	91%	90%	90.7%	91.5%	95.9%
% A/B	54.6%	50.2%	56.5%	61.1%		59.3%	57%		62.6%			43.5%
% A-C	87.9%	83.4%	87%	90.9%		92.5%	94.5%		93.9%			80.2%
% Effort A/B	71.9%	70.2%	73.7%	77.4%		78.8%	80.8%		76.7%			75.5%
% Behaviour A/B	84.6%	85.3%	85.9%	87.1%		89.6%	89.8%		91.2%			92.4%



CURRENT DATA (2020)

Attendance

- Year 10 (2020): 89.2% (23.4% less than 85% attendance)
- Year 11 (2020): 91.0% (20.9% less than 85% attendance)

QCE 'At risk' students

x3 students who did not achieve a QCE in 2020 due to the non-completion of a certificate or completed core issue

ATAR 'At risk' Students

Given Name	Family Name	ATAR	PREDICTION
Marley	Mariner-Vimosoi	36.15	42.95
Charlotte	Boyd	41.60	34.4
Jesus	Rooke	52.50	43.6
Presley	Good	54.20	44.65
Alyssa May	Kimura	57.55	40.35
Yuka	Kanno	61.35	0
Alli	Chaaban	62.30	49.25
Danielle	Clark	63.90	55.1
Emily	Day	64.40	58.4
Lateisha	Rigby	64.50	49
Electra	Lindrea	66.10	55.6
Sharaea	Aerepo	66.60	0
Lilly	Zeitler - Paul	67.40	48.4
Zhanya	Markovic	67.40	54.4
Akira	Tomioaka	67.55	55.3
Alanna	Thomson	67.75	56.65
Lara-Anne	Stoeckl	68.85	57
Kian	Lavender	68.90	55.95
Aston	Warne	69.55	62.75

Senior Secondary: Explicit Improvement Agenda

Data Walls – Effectively tracking our students

Problem of Practice

- Currently our visual data walls and meetings do not provide a clear snapshot of student progress and therefore the tracking of targeted students is not explicitly outlined with required actions.
- Visual tracking is predominantly pathways and requires greater visual progress and intervention.
- Data wall meetings are currently aligned to roles of the senior team instead of individual students.
- Individual staff are currently the 'keepers' of information on student progress.

Theory of Improvement

By having a clear purpose, focus on making out data visible and clear strategies of support in place all members of the senior school team can articulate who and where all of our students currently are within their senior pathway. This will ultimately allow us to better support and case manage our students to achieve their very best and also our senior school targets.

Actions

- OneNote central data and action tracking for all members of the senior team
- Review and evaluation of current senior school data wall meetings
- DP/HOD SS to engage with other schools regarding effective data wall processes
- Finalise the format of the data wall with a refined process to include more rigorous tracking process and actions that align data wall focus to our school AIP
- Utilise Track Ed more effectively to build groupings of students
- Include year 13 data and left students to track re-pathway intervention of students
- Update the physical data wall to reflect the new process
- Align OneNote agenda and format to reflect student case management instead of roles of staff
- Developing capacity of the senior team by ensuring everyone knows their role and that they are responsible or 'own' all students (all are our students, promote accountability)
- Create clear and measurable targets with high expectations that align with the senior school AIP.
- Evaluate the new data wall format and meeting process
- Assess progress widely and for individuals (understand if the processes are having an impact)



Table 1: General Subjects

Subject	A (%) / State	A-B (%) / State	A-C (%) / State
Physics	24 (36)	57 (70)	95 (99)
Geography	11 (14)	28 (50)	89 (94)
Health	5 (16)	55 (55)	80 (95)
Math Methods	15 (25)	61 (63)	96 (94)
Specialist Maths	8 (34)	44 (70)	100 (94)

Table 2: Mock Exams

Subject	A - Actual %	A - Predicted %	Difference %	B - Actual %	B - Predicted %	Difference %
Music	50	45	5	20	35	-15
PE	29	25	4	37	45	-8
Health	5	9	-4	50	30	20

Senior Secondary: Explicit Improvement Agenda

Problem of Practice

- There is a concern in regards to the high expectations and performance culture in five Year 12 General Subjects (i.e. percentage of A, A-B and/or A-C when compared to State data). **Refer to Table 1.**
- There is a concern in regards to the External Assessment Preparation program for three Year 12 General Subjects (i.e. A and/or B percentage difference between Mock Exam Data and External Exam Data). **Refer to Table 2.**

Theory of Improvement:

If we evaluate best practice at Southport SHS (and the wider community) in regards to:

- “Conducting direct instruction lessons” (DQ2) to enhance knowledge retention
- Pedagogy that focusses on cognitions not simply content
- External Assessment Preparation Programs

we will have a greater impact on our Year 12 academic achievement.

Actions - DQ2 and Pedagogy

- Leadership for Learning to focus on DQ2
- Learning walks to discover best practice to enhance knowledge retention and pedagogy that focusses on cognitions not simply content
- Learning walks to occur to allow teachers to observe best practice
- Professional Learning to be offered based on findings

Actions - External Assessment Preparation Program

- Evaluation of relevant data sets (i.e. QCAA data reports and Internal Mock Exam Data)
- External Assessment Preparation program review (all General and Essential Subjects)
- Develop a 2021 External Assessment Preparation program based on the program review
- Identify problems of practice in individual identified subjects
- Share best practice (i.e. knowledgeable other) for identified subjects (internal)
- Share best practice (i.e. knowledgeable other) for identified subjects (external)





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Facilities Update

Facilities

Aim

Our aim is to continue improving and upgrading school facilities in order to support and enhance the delivery of educational programs and services for students and staff in our growing school.

2021 Projects	
New Build – B Block Fire Rectification Project	<ul style="list-style-type: none"> • Due end October • Delay due to rain in Dec/Jan school holidays
Admin Building	<ul style="list-style-type: none"> • Bottom level fascia was replaced in school holidays
F Block Support Services - Deans / GOs / Student Services	<ul style="list-style-type: none"> • Renovation completed
Staffroom Renovations	<ul style="list-style-type: none"> • Sports and Arts Department Staffrooms – were renovated in school holidays - painted, new flooring and kitchens
K Block – external (Blade Walls) & internal (staircases)	<ul style="list-style-type: none"> • Stage 3 – stairwell walls, windows & soffit – completed in school holidays
Automatic External Gates	<ul style="list-style-type: none"> • 4 automatic external gates have been installed, just waiting on set-up
SSS Grant for Canteen	<ul style="list-style-type: none"> • Waiting on results of SSS Grant
Outdoor area between J & L Block	<ul style="list-style-type: none"> • Will be installing new seating, shade, artificial turf and landscaping
Air conditioning for the Sports Centre	<ul style="list-style-type: none"> • Investigating currently
Painting of F Block exterior	<ul style="list-style-type: none"> • Works to be undertaken in Easter school holidays
Signage	<ul style="list-style-type: none"> • New signage to be ordered for Support Services areas, Uniform Shop, wall outside Enterprise Centre
Oval	<ul style="list-style-type: none"> • Quotes for terraced sandstone seating, artificial turf and shade
Pool Heating	<ul style="list-style-type: none"> • In progress





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Finance Update

Finance

- 2021 Opening balance- \$986,594
- 2021 Budget is in progress

External Hirers

19 Permanent Hirers 7 new permanent hirers since the start of 2020. Hirers include a dance school, language schools, churches, sporting groups, pool and music groups. Hospitality training company about to commence using EC Senior kitchen.

Aim to increase income from external hirers in 2021.



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75 Smith Street, Southport QLD 4215
southportshs.eq.edu.au

E office@southportshs.eq.edu.au
P 07 5509 1222 **F** 07 5509 1200