



Southport State High
INDEPENDENT PUBLIC SCHOOL

School Council – 4 August 2020
School Education Outcomes

School Council Members

Chair	Brian Bond
Executive Principal	Nigel Hughes
Business Manager	Tracey Davis
Teacher Representative	Rachel Cureton
Non-Teacher Representative	Deanne Siegmeier
P & C President & Parent Representative	Janine Allan
Parent Representative	Alvin Maradeen
Student Representative	Arjay Andres
Student Representative	Amelia Hughes
Community / Alumni Member	Bob Panter





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Junior School Outcomes

Junior Secondary Achievement Snapshot

Measure	Year 7		Year 8		Year 9	
	T1	T2	T1	T2	T1	T2
% Attendance	92.3%	91.8% (pre) 90.6% (post)	88.3%	87.7% (pre) 86.9% (post)	89.6%	89.2% (pre) 88.9% (post)
% A/B	68.3%	66.4%	63%	68.6%	56.3%	63.7%
% A-C	93.4%	91.3%	90.3%	93.4%	90.3%	91.6%
% Effort A/B	88%	85.5%	79.9%	80.8%	74.7%	80.0%
% Behaviour A/B	92.1%	91.3%	86.8%	88.6%	81.3%	86.8%



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Senior School Outcomes

Senior School Achievement Snapshot

Measure	Year 10		Year 11		Year 12	
	T1	T2	T1	T2	T1	T2
% Attendance	88.7%	90.9%	89.7%	91.1%	90%	90.7%
% A/B	19.8%	17.6%	19%	18.4%	22.6%	N/A
% A-C	87.9%	87.9%	91.1%	92.5%	93.9%	N/A
% Effort A/B	71.9%	70.2%	77.7%	78.8%	76.7%	N/A
% Behaviour A/B	84.6%	85.3%	87.1%	89.6%	91.2%	N/A





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Marketing / Community Engagement

Community Hub

The Community Hub is a collaboration involving Southport State High School, Business Alliance, Alumni and Local Community. Our vision is:

- To have 100% employment for all graduates
- To create a hub for local families, students, business owners to collaborate, connect and network
- To hire top talent from our student and alumni / past students.
- To actively engage the Alumni to share their skills and expertise with our students and staff
- To further create the Southport State High School community spirit to support the vision of 100% employment for the students



Marketing



Southport State High
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Southport State High School

Facebook



Instagram



LinkedIn



Business Alliance

Southport State High

Facebook



Instagram

Coming Soon

LinkedIn



Southport State High

Alumni

Facebook



Instagram



LinkedIn





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Teaching Staff

Teaching Staff

Vision

Outstanding professional learning by design, not by chance;

- We will continue building collective teacher efficacy.
- All staff will be empowered to improve T&L using innovative, targeted, evidence based practices to maximise student progress and ensure that every student is equipped for success in and beyond school.
- Teachers will feel supported in terms of both professional practice and wellbeing.

Strategic Initiatives

Term 3 Update: Refined Big 3 Focus for Teacher Development

1. Professional Learning Plan

- Refine implementation of Professional Learning Plan (PLP) with focus on high impact teaching strategies to maximize student progress. 2020 focus on aligning professional learning mechanisms. Review of content delivery and subject expertise support mechanisms with the PLP.

2. Teacher Wellbeing – with a particular focus on New Senior and New and Beginning Staff

- Support staff in new Senior curriculum rollout, particularly endorsement and confirmation processes, as well as in preparing students for rigour of external assessment.

3. Annual Performance Review Process Refinement – Incorporation of Knowledgeable Other Program to support coaching, mentoring and feedback.

- Improve and monitor Annual Performance Review process to ensure all staff have personalised learning goals linked to student improvement and school AIP/ signature practices, and receive feedback from a chosen 'knowledgeable other.'





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Non Teaching Staff

Non Teaching Staff

Vision: Where we want it to be in 12 months

To improve non-teaching staff outcomes by providing additional professional development opportunities. Offering administrative focused training, this will assist in improving knowledge and performance in their role. This will allow staff to acquire new skills as well as improving on existing skills. With a focus on keeping up with technology, systems and processes. In addition, introduce training and development programs for non-teaching staff's wellbeing, physical and mental health, resilience and wellness.

Strategic Initiatives

- Professional opportunities
- Implement and variety of options to be attended on a volunteer basis.
- Wellbeing opportunities
- Offer activities to encourage teambuilding and increase morale within the current staff meetings.





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Facilities Update

Facilities

Aim

Our aim is to continue improving and upgrading school facilities in order to support and enhance the delivery of educational programs and services for students and staff in our growing school.

B Block	<ul style="list-style-type: none">• New sun protection awnings added to back of B Block
New build – B Block Fire Rectification Project	<ul style="list-style-type: none">• Building tenders opened for 1 month from Monday, 3 August• On track to commence build at end of Term 4
Grounds	<ul style="list-style-type: none">• Landscaping in front of L Block:• Sandstone seating around tree• Removal of garden• Concrete• Table & chairs• 2 extra car parks
Uniform Shop	<ul style="list-style-type: none">• Renovation completed during last holidays:• Shop at front with a counter• New entry door and window• 3 change rooms• Uniform samples on display• Uniform stock in storage area at rear• Paint and new carpet
K Block Staffroom	<ul style="list-style-type: none">• Renovation completed during last holidays:• New carpet, paint and new furniture
Canteen	<ul style="list-style-type: none">• New freestanding Canteen – SSS Grant – application in progress• Location: beside shade next to handball courts
The Learning Hub	<ul style="list-style-type: none">• Extra seating has been ordered





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Students

Students

Our Big 3, and our vision for each.

- Facilities – Improve regularly used school facilities such as toilets, shaded areas and classrooms to ensure students are comfortable and safe in their learning environment.
- Social – To better the typical student fundraisers hosted within a year, school-based activities and community participation to improve social interactions between students and build the relationship SSHIPS has with the community.
- Student Support – The most important aspect of learning is the wellbeing of students. By heavily focusing on their physical and mental health, it will allow for improvements on the support given to students which will better their wellbeing and ensure each and every student is the best version of themselves.

Strategic Initiatives

- To effectively satisfy the needs and wants of all students, student feedback will regularly be collected through surveys and questionnaires which will be mainly posted on the Student Hub Instagram Page. This will allow us to specifically pinpoint the needs students have.
- Student Council are currently collaborating with Brian Bond, Chair of the school Council and are amidst creating a new strategy to improve collection of feedback from students.





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Parent / Carer

Parent / Carer

Vision:

All members of the Southport Parent and Carer community;

- Are recognised as valued participants in their children's education and as valuable resources within the school community
- Participate in positive, respectful, multi-directional communication with the school community designed to generate positive experiences and positive outcomes for all members of the community
- Are encouraged by the school to where appropriate, attend all school occasions and play an active and participatory role within the school community.
- Play an active part in the school's innovations program
- Can contribute to the review and/or approval of school based innovations.
- Enhancing the profile of the P&C Strategic Initiatives

Strategic Indicatives;

- Communicate and work with parents to create a vibrant school community.
- Hosting a series of community conversations to discuss various topics that is important to parents.



Questions



Innovate | Cultivate | Generate



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