

Senior School Information Evening



## Southport State High

INDEPENDENT PUBLIC SCHOOL

Nigel Hughes – Executive Principal



Southport State High INDEPENDENT PUBLIC SCHOOL

Ben Weeks – Principal Senior School

## Senior Schooling Team, 2020

- Principal, Senior School Ben Weeks
- Deputy Principal, Senior School Tom Sullivan
- Head of Department, Transition Nyree Clayton
- Head of Department, Senior School- Deb Talbot
- Guidance Officer, Senior School Josh Neumann
- Dean of Students, Year 10 Jess Zabawa
- Industry Liaison Officer Karen Hall



## Senior School Goals

All Year 12 students at Southport State High to achieve:

ATAR Pathway: 100% ATAR 70+

30% ATAR 92+

Flexible Pathway: Certificate III or higher



## WHEN THINKING PATHWAYS, THINK....

- ➤ Not every student's pathway will be the same
- > One pathway is not right or wrong, but suited to the individual student
- >The industry, educational and training landscapes are constantly changing
- >There are multiple pathways to get to your career goal
- ➤ Post schooling destinations are specific to the career goals of each student i.e. University, TAFE, Employment



# Year 7, 8 & 9 Australian Curriculum

## Year 10 Australian Curriculum

Strong emphasis on prep. for senior

#### **ATAR/University**

- 1. Best 5 General Subjects
- 2. Best 4 General + 1 Applied or 1 VET (Cert III min) (min 'B' in all Yr. 10 Subjects)

All Academic
Senior Subjects &
Vocational Quals contribute to
QCE\*

Further Study -WORK

FLEXI - a mix of
Applied &
Certificate courses
TAFE
SATS

\*Compatibility rules must be met



#### **AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)**

What is an ATAR and how is it calculated?

https://www.youtube.com/watch?v=7JP35IGLqbw



## You can start in Year 10 .....

Students can work towards a certificate in Year 10. The following options are available:

School based traineeship or apprenticeship

Available exclusively to **Flexible** pathway students

Students must meet a minimum academic and behaviour expectation

Interviewed for readiness for workforce

No Year 9 Traineeships will be approved

• TAFE – Schools program
See Mrs Hall in F17





## Diploma Course

- Business: \$1,950
- Delivered by Prestige Training Services Flexible Payment Plan options available

- \*Successful completion of a Diploma course will guarantee students entry into any Business Qualifications at Griffith University and Southern Cross University (this includes Flexible students)
- \*Diploma also meets entry requirements for a large number of other courses at both Griffith Uni And SCU



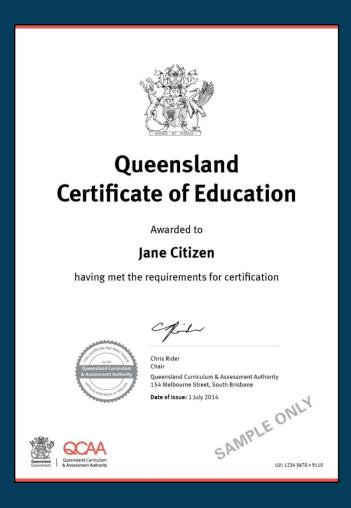
# OUR EXPECTATION: 100% EXIT WITH QCE OR QCIA

 Queensland Certificate of Education for all mainstream students whether ATAR eligible or not

 Queensland Certificate of Individual Achievement for Students with a diagnosed intellectual disability; 50% classes accessed via individualised program



## QUEENSLAND CERTIFICATE OF EDUCATION



Queensland's Senior School qualification is:

- Internationally recognised
- Achievement based
- Flexible letting you choose what, where and when you study



#### WHAT IS THE QCE?

- Awarded when you meet the set requirements
- Recognises your achievements in Years 11 and 12
- Is a bench mark of competency and proficiency
- Shows employers and training providers that you have worked consistently and to a high standard
- May be required to enrol in further education and training in Queensland, interstate and overseas



#### You need

#### 20 credits



at a set standard

Sound Level of Achievement,
Pass or equivalent



in a set pattern

at least 12 credits from completed

Core courses of study

plus

an additional 8 credits from a combination of any courses of study

but a maximum of 4 credits from Preparatory courses of study

and meet **literacy** and **numeracy** requirements



To gain a QCE



#### SENIOR SCHOOL ASSESSMENT

- The landscape of Senior Schooling in QLD has changed
- In General subjects, Senior students' learning will be assessed using three assessment instruments developed by schools (internal) and one subject-specific state-wide external assessment instrument. These instruments will be mapped to unit objectives
- In Applied subjects, students are assessed using internal assessment instruments
- Students' results reported A-E
- VET outcomes reported WTC, CA, CNA





Year 13 Pathways

## Year 13 Options

Students may choose to follow a number of pathways post school. These could include:

- Study at a University, TAFE or other Registered Training Organisation
- Apprenticeship
- Full time employment
- Undertake a gap year with the intention of returning to a pathway



## Tertiary Partners

Bond University



Griffith University



TAFE Gold Coast







#### **Bond Overview**



- Exclusive focus on the Student Experience
  - Campus Design and Student spaces
  - CoLab Degrees
  - Personalised support services Career Development Centre, Academic Skills Centre, Nyombil Centre

#### **Employer Perspective**



Highest ranking of Graduates by Employers – 94.6% Satisfaction, next competitor – ACU, Qld – CQU (87%)
 & UQ (86.8%) 8<sup>th</sup> and 9<sup>th</sup>

## Perfect is no longer good enough

(234,052 applications to 4,384 accepts \*2018 AAGE Graduate Report)

- Industry engagement:
  - Industry placements
  - Employability Lab
  - Curriculum opportunities
  - Graduate opportunities
  - Careers and employment portal

#### World of Work



- World of work is changing rapidly disruption, big impacts, change in expectations around work and careers, complexity and pace of change
- Work trends:
  - Work re-design (micro level)
  - AI & technology (compound pace and scale)
  - Automation criteria: predictable, routine & repetitive
  - Automation resilient: creative, complex relationships & highly unpredictable
  - Career shifts multiple, nonlinear progression within and between work
  - 1:13 ratio of transferability
  - Technology enabled yes AND how to add value?

#### Your Pathway



- Develop a wide range of skills: Communication, Interpersonal, Team,
   Problem solving, Creativity, Relational, Learn to Learn
- Mindset: Uncertainty management, resilience, embrace failure, persistence, curiousity and exploration
- Build a portfolio of experiences
- Reflect what do I want, what skills do I have, what are the gaps?
- Develop a plan/strategy to achieve them
- Build diverse range of connections and relationships

#### Researching Education Options



- Research programs
- What do I need to succeed?
- What support/opportunities is provided?
- What are the qualities I am looking for in a university experience?
- Outcome and satisfaction data
- Timeline and ROI



# Thank you



YOUR JOURNEY STARTS NOW



**BE REMARKABLE** 











200+







# Campus information

- Digital
- Gold Coast
- Logan
- Mt Gravatt
- Nathan
- South Bank





## Study areas



Architecture, construction and planning



Criminology and law



**Education** 



Engineering, IT and aviation



Business and government



Humanities and language



Medicine, dentistry and health



Music and performing arts



Science and environment



Visual and creative arts



## Why choose Griffith?



Lots of support



Great experience



Great teachers



Amazing facilities



Get out of the classroom



Flexible study options



Scholarships



Future-focused degrees





## **Pathways**

- TAFE and VET pathways
- Griffith College
- Bridging programs
- Upgrade via university study

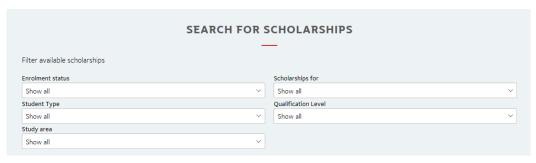




## Scholarships



- Over \$40 million in Scholarships a year
- One application, many scholarships
- Scholarships are more than just financial support
- 1. Academic
- 2. Accommodation
- 3. Equity
- 4. First Peoples
- 5. Sport



www.griffith.edu.au/scholarships



## THANK YOU



## Southport SHS

**Information Session** 



## **ABOUT US**

• TAFE Queensland is Queensland's largest, most experienced training provider. We deliver practical, industry-relevant training across a range of industries from entry-level certificates to bachelor degrees, at more than 50 locations in Queensland

• TAFE Queensland - Gold Coast Region has enrolments of over 16,000 students annually

TAFE Queensland - Gold Coast Region has 5
 Gold Coast campuses



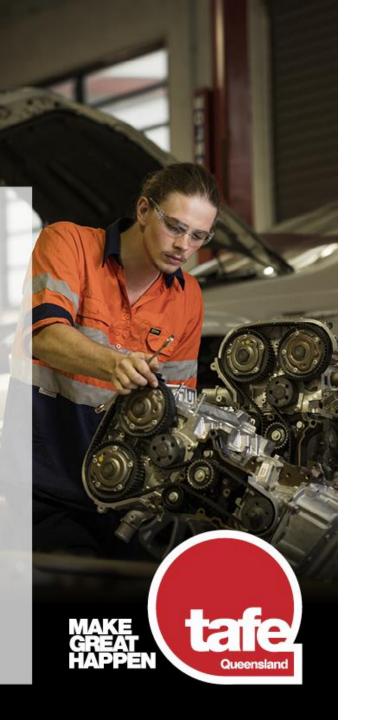
## LOCATIONS

**Ashmore Campus** - Cnr Heeb Street and Benowa Road, Ashmore

**Southport Campus** - 91-99 Scarborough Street, Southport

Coomera Marine Campus - Riviera Marine, 50 Waterway Drive, Coomera

Coomera Foxwell Rd Campus - 198 Foxwell Road, Coomera



### INDUSTRY AREAS

Trades

**Photography & Media** 

Nursing, Allied Health & Community Services

Built Environment & Engineering

Business & Justice Studies

Design & Information Technology

Early Childhood
Education & Care

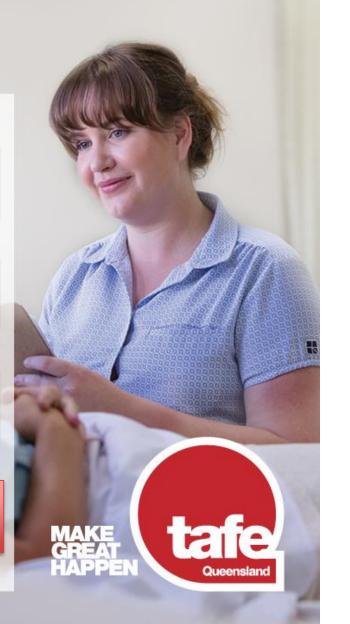
**Beauty & Hairdressing** 

Events, Hospitality & Tourism

Music & Sound Production

Marine

**Animal Studies** 

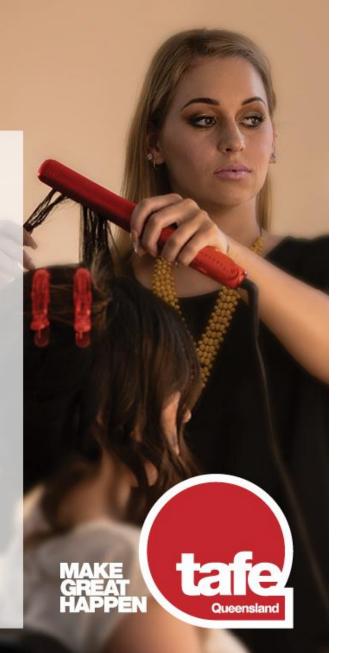


## TAFE AT SCHOOL INTAKE

A range of qualifications are available for students in Years 10, 11 &12 to study

Students attend TAFE Queensland – Gold Coast region one day per week over 1-2 years to complete a Certificate I – IV or partial Diploma qualification

Applications open soon for the 2020 July Intake



# TAFE AT SCHOOL QUALIFICATIONS

#### **Animal Studies**

Certificate III in Animal Studies

#### Design, IT, Music, Screen & Media

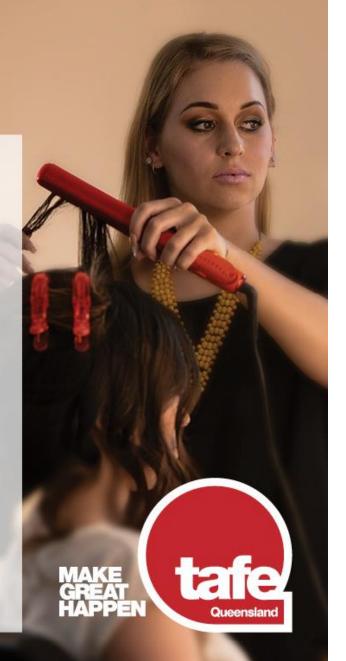
- Certificate III in Music Industry
- Certificate III in Screen and Media

### **Community Services, Health & Nursing**

- Certificate II in Health Support Services/Certificate III in Health Services Assistance (Dual qualification)
- Diploma of Nursing Partial completion (10 units Year 11 OR 6 units Year
   12)

### **Sports and Recreation**

Certificate II in Sports and Recreation/Certificate III in Fitness (Dual qualification)



TAFE AT SCHOOL QUALIFICATIONS (CONT.)

#### **Trades and Marine**

- Certificate II in Automotive Vocational Preparation
- Certificate I in Construction
- Certificate II in Electrotechnology (Career Start)
- Certificate II in Engineering Pathways
- Certificate II in Marine Mechanical Technology
- Certificate II in Plumbing

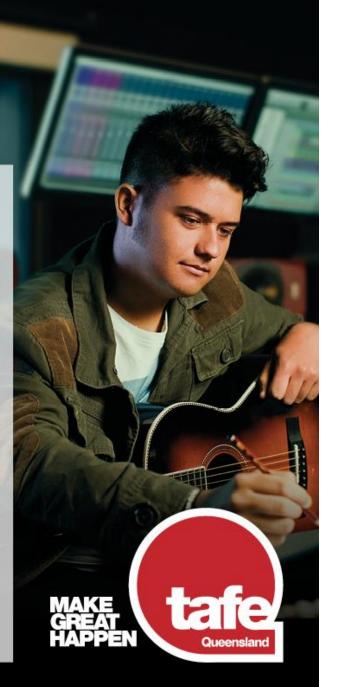
#### **Beauty & Hairdressing**

- Certificate II in Retail Cosmetics
- Certificate II in Salon Assistant



## TAFE AT SCHOOL BENEFITS

- Gain two qualifications whilst at school Queensland Certificate of Education (QCE) & TAFE Queensland qualification
- Gain credits towards your QCE
- Certificate III level and above qualifications count towards your ATAR result
- Competitive advantage by building employment skills relevant to the workplace
- Gain Direct Entry into selected TAFE Queensland courses
- Gain credit towards a Diploma program
- Learn from industry current educators



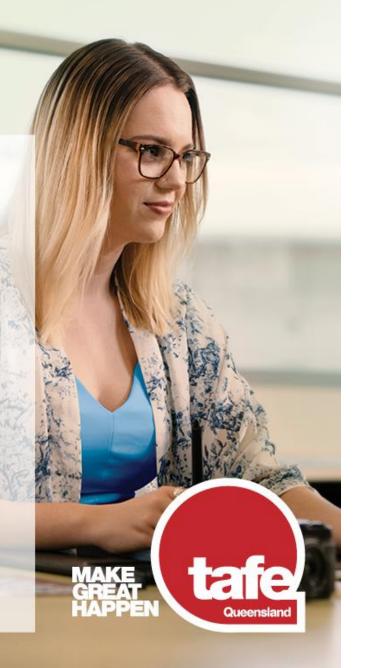
# OPTIONS & CONSIDERATIONS

### AT SCHOOL

- TAFE at School Program
- School Based Apprenticeship or Traineeship Paid employment
- Work Experience/Volunteer Work
- Research post school options; Tours, Exposetc.

### **POST YEAR 12**

- Direct Entry to TAFE
- Scholarship options
- Fee Free Training scheme



BENEFITS OF UNI PATHWAYS
VIA TAFE QUEENSLAND

 University articulation agreements with key Universities (up to 1 year credit)

ATAR score not required

 Develop strong practical skills and theoretical knowledge from completing both a Diploma and a Degree

 Provides you a selection rank for alternative entry into University



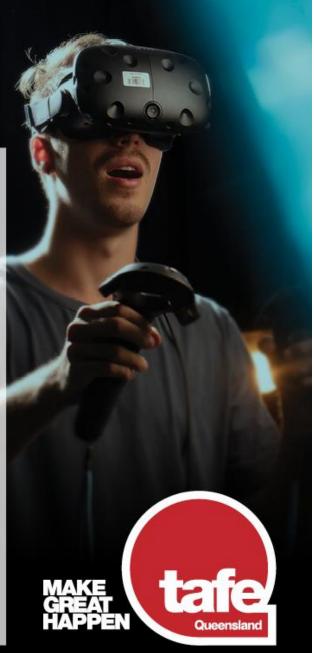
## DEGREE OPTIONS AT TAFE

TAFE Queensland - Gold Coast Region in partnership with the University of Canberra, currently offers the following Bachelor Degrees;

- Bachelor of Games and Interactive Design
- Bachelor of Contemporary Music Practice
- Bachelor of Media, Arts & Production

Successful graduates of the Diplomas listed below will be eligible to receive credits/articulation into the corresponding Bachelor Degree.

Year 1	Year 2 & 3
Diploma of Music	Bachelor of Contemporary Music Practice
Diploma of Sound Production	Bachelor of Contemporary Music Practice
Diploma of Digital and Interactive Games	Bachelor of Games and Interactive Design



## MAKE GREAT HAPPEN





Tom Sullivan - Deputy Principal, Senior School

## **Expectations of Senior Students**

### **Attendance**

- 95% minimum attendance: "It's not okay to be away"
- Attend school on time every day
- Absences must be explained through parental contact
- Certification provided for missed assessment/exam

### **Academic Progress**

- Academic Progress is monitored to ensure students are on-track to achieve a QCE or QCIA
- Students who achieve less than a 'C' grade in a subject will be monitored and a plan implemented to achieve future success
- This may result in the need to change subjects or to seek a different pathway

### Study

- 10 15 hours personal study each week (dependent on pathway)
- We highly recommend students with part-time jobs work no more than 12 hours per week during school
- Attend all key curriculum support and Homework club tutorials

### **Behaviour**

 All students must adhere to the Responsible Behaviour Plan for Students & TORO values



### **Assessment Policy**

- Attend all exams on the scheduled date and time.
- Save all electronic assessment work on at least two different storage devices.
- Complete and submit drafts and final assessment tasks on time and to a satisfactory standard (electronic or hard copy as per task sheet or teacher instruction).
- Communicate in a timely manner if difficulties arise that require negotiated personal deadlines or extensions.
- When on a traineeship, excursion or other activity, organise to submit assessment prior to the due date or email your teacher on the due date by 3.30pm. A hardcopy should be given to the teacher at the beginning of the next lesson.
- Follow the requirements outlined for special provision (10 12), which includes missed exams.
- A Senior Secondary Student will be awarded an 'N' grade on their subject folio where an assessment item is not submitted, submitted late or an examination missed without appropriate documentation.



### **AARA:** Access Arrangements and Reasonable Adjustments

AARA are designed to assist students that have verified disability, impairment and/or medical conditions, or experience other circumstances that may be a barrier to their performance in assessment. This includes:

• Disability: cognitive, physical, sensory, social/emotional; Other: illness and misadventure

### Students are not eligible for AARA on the following grounds:

• Unfamiliarity with the English language; teacher absence or other teacher-related difficulties; matters that the student could have avoided; matters of the student's or parent's/carer's own choosing

### **Examples of AARA:**

With official documentation (i.e. medical report, EAP verification, police or agency report), can include:

- How the instrument is presented; how the student responds
- Time allowed; scheduling; the environment; the mode



## How to Apply

- **1. Student/parent contacts <u>Student Services</u>** ASAP to discuss eligibility and collects paperwork.
- **2. Student/parent gathers supporting documents** (mandatory), completes application and provides package to Student Services. GO reviews documents to establish eligibility.
  - Year 11 School based decision made in-line with QCAA guidelines.
  - Year 12 School submits application for AARA to QCAA for approval.
- **3. Guidance Officer <u>relays confirmation of eligibility/ineligibility</u> for AARA in line with QCAA guidelines to student, parent, teacher and HoD.**



### How Can Families Help?

- Be watchful of their mental and physical health and seek support if needed or where guided to do so
- Encourage study, study groups and access to HW Centre
- Attendance counts (academic achievement and strong attendance do correlate)
- Foster positive dialogue at home about School and Teachers
- Engage with your teachers regularly (communication goes both ways)

- Knowing (and checking) their assessment schedule
- Supporting students to understand the contracts associated with Senior School commitment and traineeship / apprenticeships, etc.
- Speak with your student regarding the next step to improve as well as their academic goals
- Gate keep their job hours (maximum of 12 hours a week)



### WHERE CAN I GO TO FOR MORE INFORMATION?

Job Guide online
 www.education.gov.au/job-guide

QTAC
 https://www.qtac.edu.au/atar-my-path/my-path

My future <a href="http://www.myfuture.edu.au">http://www.myfuture.edu.au</a>

Job Outlookwww.joboutlook.gov.au(trends, wages)

Australian Apprenticeship Pathways www.aapathways.com.au

CareerOne
 <u>www.careerone.com.au</u> (Saturday Courier Mail)

GC City Council <u>www.businessmoregoldcoast.com.au</u>

Attend Career Expos and University & TAFE Open Days



## Thank you

