From The Principal

After a very busy start to the school year, five weeks of Term 1 have passed already seeing us half way through the term.

Our official enrolment has been calculated and I am pleased to say that we have 1430 students enrolled for 2014. This is an increase of 220 students from last year. It is great to see the confidence from our local parents and guardians intrusting Southport State High School with the education of their children.

Our 168 Year 7 students who have settled in well have adjusted to high school very quickly and are already achieving some wonderful results. I congratulate all staff on ensuring this successful start to high school for our students.

We have been overwhelmed by the support from a variety of community members in regards to our Uniform Policy. It is wonderful to see all students wearing the school uniform with pride. The introduction of the new Junior Secondary uniform and the length of girls’ skirts to be on or just above the knee have again lifted the profile of our school in the wider community.

We have had to change the date of our next P&C meeting to Tuesday 25th March at 5:30pm. All are welcome to attend.

I am also pleased to announce that the Southport State High School App is ready to download from the app store. We are the first public school in Queensland to have an app. To access the app, type in the search function for Southport State High School. The app is loaded with current and up-to-date information. You can also subscribe to receive push notifications for certain groups. We will send a letter home shortly with more information.

Another first is that all staff members are now directly contactable by email. If you want to know how your child is progressing or you want to speak to a teacher, please go to our school website, click on ‘Our Community’ then ‘Parent Teacher Communication’. This information is also available on our app. We want to ensure that all our parents and caregivers stay involved and can receive the best information for their child quickly.

At this time of the year it is important to remember for all year levels that assessment is due very soon. I am always asked how parents can help their students at this time.

I have a few simple tips for you:

- Make sure you find out when your child’s assessment is due (Assessment Calendar available on school website).
- Make sure that your child is doing homework each night (I don’t have homework is not true).
- Read through their assignments and homework and check the Criteria Sheets.

These tips might just be that little bit of support that could make a huge difference in your child’s academic performance.

As part of the new legislation in supporting students, we held our first Saturday Community Service morning last week. When our young people make poor choices it is so important that we provide education around making better choices in the future and also a logical consequence. It is also very important that we don’t disrupt the teaching and learning time in order to achieve this. I am very proud of the students, parents and wider school community support in this initiative. Our teachers and student leaders were also in attendance and I am very pleased with the results. We will do all that we can and continue to try a variety of strategies to individually support our students and their families. Once again thank you to all.

We certainly have a lot of great things happening at our school and we will endeavour to keep you informed through our newsletter, website, school app, emails and text messages. Interim Term 1 school reports will be issued to parents/caregivers by email at the end of this term. Please ensure the school has your current email address. Parent-Teacher-Student interviews are set for Wednesday 30th April. I look forward to seeing you all at upcoming events.

Mr Steve McLuckie
Principal
Calendar of Events
The following are proposed dates on our school calendar. A more extensive version can also be viewed on our school website.

<table>
<thead>
<tr>
<th>MARCH</th>
<th>APRIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd &amp; 5th</td>
<td>2nd</td>
</tr>
<tr>
<td>Sth Coast Swim Trials</td>
<td>P&amp;C Meeting</td>
</tr>
<tr>
<td>4th</td>
<td>3rd &amp; 4th</td>
</tr>
<tr>
<td>Maths Open Night</td>
<td>Yr 12 QCS Practice</td>
</tr>
<tr>
<td>11th</td>
<td>4th</td>
</tr>
<tr>
<td>Sport – Day 2</td>
<td>Last Day Term 1</td>
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<tr>
<td>25th</td>
<td>5th – 21st</td>
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<tr>
<td>Sport – Day 3 P&amp;C Meeting - AGM</td>
<td>Easter Vacation</td>
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<tr>
<td>26th</td>
<td>22nd</td>
</tr>
<tr>
<td>Southport SHS Open Afternoon</td>
<td>ANZAC Assembly</td>
</tr>
<tr>
<td>28th</td>
<td>24th</td>
</tr>
<tr>
<td>Immunisations – Yrs 8 &amp; 10</td>
<td>Homework Centre re-opens</td>
</tr>
<tr>
<td>28th</td>
<td>25th</td>
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<tr>
<td></td>
<td>Yr 12 QCS Master Class</td>
</tr>
<tr>
<td>29th</td>
<td>26th</td>
</tr>
<tr>
<td></td>
<td>Sport – Day 4</td>
</tr>
<tr>
<td>30th</td>
<td>27th</td>
</tr>
<tr>
<td></td>
<td>Parent-Teacher-Student Interviews</td>
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</tbody>
</table>

From the Deputy Principals

2014 has surely proven to be one of the most exciting starts to the year yet in the Junior Secondary school! With Years 7, 8 and 9 numbers totalling over 800 students; the potential for further academic, sporting, Arts or scientific success is certainly building.

Our new bell “Happy” frames the feeling of the school as students have already embarked on leadership opportunities and programs as well as supporting new students.

Southport State High School has a proud tradition of looking at student performance data thoroughly and as a result of this, we are very proud to launch our latest way to improve teaching and learning at our fine school. The “3 for Me” goal setting challenge will be available to all Year 7 students next week and this roll out will continue with the Year 8 students having their “3 for Me’s” by the end of this term.

“3 for Me” is a strategic goal setting statement derived from individual student data by our performance team in the Junior Secondary school. Every child will have a statement around our knowing, practicing and engaging philosophies that will detail their learning challenge, the skill to master to improve their learning deficit and the outcome of this. As you can appreciate, this is personalized learning at its core. These goals are written in student, parent and teacher friendly language in order for everyone to access and support higher outcomes for our students.

Here is an example of what the Year 7 “3 for Me” may look like:

3 for Me – My Personal Learning Goals Profile

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Challenge Statement</th>
<th>Knowing</th>
<th>Practicing</th>
<th>Engaging</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I find it hard to say and understand words I don’t know</td>
<td>When I find words in a text that I do not understand or recognise…</td>
<td>I will underline them, make a note of them and read around them in order to look for clues…</td>
<td>So I can decipher their meaning in order to better my understanding of the whole text.</td>
</tr>
</tbody>
</table>

Our future NAPLAN data also looks very strong in the dimensions of reading and spelling for our Year 7 students and we look forward to extending all of our students in the upcoming test.

Our Year 9 students will receive a visit from local radio station Juice FM’s Az Hamilton next month to continue his great initiative through the “Tag You’re It” program encouraging students to generate timely acts of generosity. We are excited for his return as we were the launch school for this event two years ago and its success sees Az booked out almost a year in advance spreading his motivational message.

Supporting the Health and Wellbeing team we are fortunate enough to welcome Elaine Sears (Guidance Officer) this year to continue on the amazing work Nicole Aiello has begun at Southport High. We also welcome Ky Hinselwood as Dean of Special Programs in the Junior School, who has been busy working on the end of year camp for our Year 7’s and Junior Leaders (yes – already!!) as well as meeting many of you at the parent psychology workshops and the Maths parent evening held recently.

On behalf of the entire Junior Secondary team – welcome to 2014; we hope you are as excited at the prospect of celebrating the outstanding achievement of our students and the finest teaching staff in our State.

Mrs Rachel Cutajar
Deputy Principal Junior School

UPDATE YOUR EMAIL ADDRESSES

The Term 1 reports will be emailed to all parents with an email address on Friday 28th March. If you have changed your email address or need to add one please send an email the school office office@southportshs.eq.edu.au to update our records. I urge you to think about getting an email address as we do send a lot of information to parents using this medium. Not only does it save us money and time, but also saves paper which assists our capacity to be more environmental.

Parents without an email address will have reports mailed, which may take several days to arrive. With 1430 students, our on-line booking program PTO for
the Parent-Teacher-Student interview evening on 30th April, may have filled quickly and therefore limited places may be available by the time the paper copy of the report arrives.

OUR FIRST WHOLE SCHOOL ASSEMBLY
On Tuesday 18th March we held our first whole school assembly to acknowledge and badge our new School Captains, Vice Captains and Senior Leaders. With the Year 12 students seated around the perimeter of the Sport Centre, we managed to fit the entire school into the venue. We heard serious commitments to their leadership roles from our Captains, Nicole Amaya and Blake Tanton, and the senior leadership team recited their Oath of Office in front of the entire school. Thank you to The Arts Department for allowing Dance students to perform for us, showing that even this early in the year they can perform well. Paige Hunt also gave a beautiful rendition of the National Anthem. All Year 12 students also received their senior badge which they should be wearing proudly each day. The parents of the leaders then joined the Executive Team for morning tea and a photo session. Thanks must go to the organisers, the Deans of Special Programs, Ky Hinselwood and Nyree Hawley, for ensuring the smooth running of the event. Our next whole school assembly is our ANZAC Day assembly to be held in Term 2 on Tuesday 22nd April.

SENIOR SCHOOL EVENINGS
Over the past few weeks there have been a series of important information evenings for students in Years 11 and 12 and their parents. Two sessions for OP eligible students were held and well attended. Presentations from Mr McLuckie, Mr Greg Morgan and Mrs Nicole Aiello ensured that all who attended understood how the OP is calculated and how the school supports these students.

Last week Mr Eyre hosted an information session for Year 11 & 12 students with a disability and their parents on the differences between Queensland Certificate of Education (QCE) and the Queensland Certificate of Individual Achievement (QCIA). All of the SEP teachers attended to support the students they case manage in the senior school.

The Queensland Studies Authority (QSA) website www.qsa.qld.edu.au always contains a lot of additional information for students and their parents on pathways.

Mrs Robyn Marconi
Deputy Principal Senior School

Discipline Audit
As part of an initiative to strengthen discipline in Queensland state schools, Discipline Audits will be conducted in every Queensland state school by November 2014. Our Discipline Audit is listed for 3rd June.

The purpose of the Discipline Audit is to provide quality feedback on how the school is ensuring a safe, supportive and disciplined learning environment and to inform school behaviour management planning processes.

During the audit, an independent, experienced school Principal will visit the school to collect a range of data and information about school-wide, programs and procedures in the area of discipline.

Interviews will also be conducted with staff, students and parents to gather a range of perspectives on school strategies and practices in relation to behaviour management.

The Discipline Audit will usually take one to two days, depending on the school’s context and size. The school will receive the auditor’s report within 15 days and key findings will be discussed with the Principal, the school’s leadership team and school staff.

The report’s Executive Summary and 5-page Profile will be made available to parents and caregivers on the school’s website. The Principal will work with the school community to include any recommendations in the school’s forward planning around strengthening discipline.

For further information about Discipline Audits, please contact the school or visit the Education Queensland website.

Happy Smiles from our Junior Leaders
This year, unlike any other, is filled with exciting prospects and opportunities at Southport State High School. There are some great events being planned for the student leadership calendar for 2014, including the Mexican Monday fundraiser, as well as raising money and awareness for Youngcare. The Gold Coast Eisteddfods are on again for Ensemble and Band students; not forgetting the Gold Coast Drama Festival, Fanfare, Art Showcases, the SHAFT Awards, numerous competitions, the school choir performances and much, much more.

This year is the perfect opportunity to get involved with what the school has to offer and give back to the community; to show your team spirit at our sporting events by singing loud and proud the house war cries; to get involved in our leadership program and to have some fun! Such initiatives can lead to great things. Bailey Whitby and I are a testament to that, as we have been elected as
Gold Coast City Council Youth Ambassadors – an honour and responsibility we take very seriously. As a school community we have the potential to do great things, in terms of academic goals and inspiring one another to be incredible people. Let’s work together and make 2014 another brilliant year at the best school on the Gold Coast – Southport State High School.

Jasmine Reilly
Year 10 Student Leader

Afternoon Buses (3052/3133)
Please be advised of the following:
Due to heavy loading on bus number 3052:
• From Monday 24th February students going to Labrador (Turpin Rd, Imperial Pde (Labrador SS), Government Rd) will catch new bus number 3164. The bus departs Southport SHS at 3pm.
• Students going to Biggera Waters stay on bus number 3052 (Hollywell Rd, Morala Ave (Biggera Waters SS), Lae Dve, Pine Ridge Rd, Helensvale. Bus 3052 will no longer stop in Labrador.
• School bus 3133 departs the school at 3:05pm for students going to Central Street, Labrador, Olsen Ave and Arundel.
• Urban route 713 should also be caught for Wilson Street, Whiting Street, Hollywell Road, Morala Avenue and Runaway Shopping Village, the service is due at the school at 2:55pm and 3:25pm at the Brooke Ave bus stop.

Assessment Calendar
Assessment calendars for each year level are available on the school website. They can be located on the right hand side of the homepage under ‘Quicklinks’. The assessment calendar informs students and parents as to upcoming assessment items and dates (including drafting due dates).

Numeracy
Numeracy across the curriculum in Junior Secondary at Southport State High School
The Queensland Government states that “to be numerate is to confidently and effectively use Mathematics to meet the everyday demands of life”. At Southport State High School we take pride in this and have implemented the ‘FRAMES’ strategy with the Junior Secondary School. The FRAMES strategy is aligned with the Australian Mathematics curriculum which covers the content strands of Number & Algebra, Measurement & Geometry and Statistics & Probability.
Each week there is a different concept, in which a question will be modelled in your student’s first Maths lesson. They will practice the same style of question in their 5 other subjects and a pre and post-test will be conducted by their Maths teacher to assess the consolidation of the week’s concept.

There are many everyday things you can do to encourage numeracy learning. These include:
• Encouraging your child to use mathematical language (how much, how big, etc.).
• Discussing the use of numbers, patterns and shape in everyday life.
• Talking about occasions when you would use mathematics in real-life situations (e.g. cooking).
• Engaging your child with different ways to solve a problem.
• Estimating volume, measuring and comparing objects.
• Using timetables, calendars and clocks.

It is with your support that together, we hope to improve your child’s motivation and achievement with regards to numeracy!

The Mathematics Department

Maths Parent Open Night
Wednesday 11th February saw the first of the Maths Parent Open Nights. The evening, designed to inform Junior Secondary parents as to what their students are doing in class this term, as well as giving them a crash-course in how to help students at home, was a huge success with around 60 parents in attendance.

Through the course of the evening, parents were presented with one-hour tutorials in areas including: the addition and subtraction of fractions, prime and composite numbers, calculating gradients, rates and ratios, and basic arithmetic. Also during the sessions particular attention was paid to assessment items and marking criteria, as well as the iTunes U courses created by the classroom teachers to assist students and parents with all things Maths.

The feedback we received from the parents in attendance was overwhelmingly positive, with the main question being asked: Can we have more nights like this, please? The answer to the question – Absolutely! For the remainder of the year, we will be hosting a Maths Open Night twice a term, on the Tuesday evening of Weeks 3 and 6. An invitation email will also be sent out to all Junior Secondary parents as a reminder closer to each event.

We look forward to seeing more of our parents at the next event on Tuesday 4th March, in the Synergy Centre.

Ky Hinselwood
Dean of Special Programs – Junior Secondary
Junior Secondary Mathematics Competition

It is evident to me after only two weeks of our very first internal junior secondary Mathematics competition, that we have at least 236 students who are working hard towards achieving success in our junior school. I would like to take this opportunity to congratulate each of you in this position and encourage you to continue in this manner. It is this kind of determination and pursuit of excellence which places you in good stead for your senior mathematical journey.

With that said, I have the privilege to announce our current leader board – top fifteen students.

100% - Kelly Lee (8C), Eleanore Martin (9A), Tyler Krelle (9G)
90% - Vladimir Gorshechnikov (9C), Sally Lee (9C), Bridie Kavanagh (9C), Mahali Morgan (9C), Angela Duong (9G)
80% - Alex Nguyen (8A), Tyler Brown (9C), Dylan Carille-Thompson (9C), Alexander Gorshechnikov (9C), Greer Gye-Collishaw (9C), Jack Morris (9C), Talan Ramsay (9C)

If you find yourself struggling, please take steps to receive the support you require to help you return to the stage of success. Remember, being successful does not mean you are top of the class, rather you are able to achieve or complete something that you previously could not, so set the bar high and have fun tackling challenging problems.

Lee Rossow
Mathematics Event Coordinator

Gone Walkabout

Watch this space, each fortnight we will keep you up to date with important information and dates, as well as some fun facts and knowledge.

DATES
Week 7 – A.I.M.E for Years 9-12 (date to be confirmed)

DEADLY WORDS
Each fortnight we will add new words to our vocabulary. These words come from our local Aboriginal Yugambeh Language. Try using these words with your friends or at home.

Yalburru (pronounced Yal-boo-roo) - Happy
Muni (pronounced Moo-Nee) – Kangaroo

DID YOU KNOW?
Jesse ‘The Monstar’ Williams became the first Australian to win a Super Bowl ring; unfortunately he was unable to take the field due to injury. Jesse was born on Thursday Island, Queensland and grew up in Brisbane.

As the Indigenous Education Worker (IEW) I can provide support to Aboriginal and Torres Strait Islander students across a range of issues. I am available in the school Mondays, Tuesdays and alternate Fridays in F13. Ms Maddie Hodge is also available in the school on a Friday in F13.

Ms Vicki Campbell
Indigenous Education Worker
5509 1243 / vcamp23@eq.edu.au

PBL News

We would like to take this opportunity to welcome every member of our community back to school for 2014. It is great to have you as part of our ever growing community.

Our core values are:
Teaching and Learning
Ourselves
Responsible Relationships
Our Community

In this article, we would like to highlight one activity that aligns with “Our Community” and is one way we are taking steps towards ‘bridging the gap’. It is the wonderful work done by Vicki Campbell (Indigenous Education Worker) and her team – Luke, Shannon and Kenny, in this case who run Deadly Choices for our indigenous students. They have been involved in gorri which is a red kangaroo dodge ball game used to teach kids how to hunt (throw a spear accurately), and edor which is a game of tag. All students thoroughly enjoyed themselves, and we are very proud of each and every one of them. Well done and keep up the great work!

Lee Rossow
PBL Secretary & Resource Manager
From the Industry Liaison Officer

HEADING IN THE RIGHT DIRECTION... PATHWAYS TO A PROMISING FUTURE
At Southport State High we are off to a great start for Term 1, with over 35 student applications pending for school-based traineeships and many students organised for work experience placements. In the coming weeks, students along with their parents, employers and the school will all be involved in the process of signing students into traineeship and apprenticeship contracts or work experience agreements. For those students and their parents who are unsure whether either of these options would be suitable or beneficial, an outline of what is involved follows:

WORK EXPERIENCE: This is an opportunity for students who are currently in Year 10 to try a trade or career for a short block of time – usually 1 day a week for 5 weeks. You work voluntarily in an industry of your choice, giving you an understanding of employer expectations and allowing you to assess whether the industry is right for you and your future career goals. The bonus is, it will also make you a more attractive job candidate if you apply for a traineeship or apprenticeship position.

(SATS) SCHOOL BASED TRAINEESHIPS AND APPRENTICESHIPS: For students who are not taking an OP pathway in their senior schooling, SATS is the vocational alternative to gain qualifications and get a head start in a career. A SATS contract will last for one or two years depending on the level of the qualification. Students will attend work one day per week, for at least 50 days to complete their qualification whilst at school.

With a School-Based Apprenticeship, the student will be employed for one day a week until the end of school and then they will convert over to full-time employment once they have finished school.

We also offer various courses including:
- Responsible Service of Alcohol (RSA)
- Responsible Services of Gaming (RSG)
- Doorways 2 Construction
- Employability Skills
- TAFE Programs

INSPIRATIONAL TESTIMONIALS from students at our school about their traineeship experiences:

My name is Sam Bessell. I have been doing a Certificate III school-based traineeship in IT/ Media at “Crystal Crayons”, a local Southport business. I have only 5 days of the 50 days contract requirement to complete, and I have already completed all of my theory modules. I have enjoyed every day I have worked. I have gained a lot of skills and I am much more confident in my abilities. Learning new things is easy in the workplace environment as you learn in a “hands on” practical way and what you learn in theory all makes sense in the workplace environment. My experience has been great and I recommend it to other students.

My name is Amber Jessop and I am in Year 12 at Southport State High. I started my school-based traineeship in September of 2012 when I was in Year 10. I studied my Certificate III in Children’s Services while working one day a week at Ashmore Children’s Centre. My registered trainer visits my workplace once a month for 2 hour theory sessions to assist me with the 18 booklets I have had to undertake. The school-based traineeship made me realise working in childcare is my career choice and has given me a step ahead on a very clear pathway for my future. I have now commenced a Diploma in Children’s Services at Ashmore Children’s Centre while still at school.

My name is Daniel Kenafake and as a Year 12 student, I am so happy I got involved in a school-based traineeship when I was in Years 10 and 11. I now have a Certificate IV in Digital Media and Information Technology. This means when I go to university I may be able to receive prior recognition for some of the work I have done, but the best bit was how much fun I had doing something I really enjoyed... and...I got paid. I would recommend anybody consider a traineeship, so go talk to Mrs Hall.

All school-based trainees and apprentices are eligible to apply for the prestigious Queensland Training Awards. In 2013 two of our students won awards - The Business Award and the Media/Adversity Award - a great honour for both students and also for the school.

School-Based Traineeships/Apprenticeships and Certificate Course opportunities are listed on the noticeboard outside Mrs Hall’s office and are also advertised regularly in the school notices.

These include:
- CERTIFICATE III MEDIA - Lightrime Studios
- Certificate II Business/Business Administration
- Keen Consult (Indigenous Students)
- Accounting Firm – Yatala Yr 11 student to apply
- Rusty’s Mechanical – Southport
- Newsxpress – Pacific Pines
- Hypno Birthing Australia – Robina

CERTIFICATE III HOSPITALITY
- Sizzlers Restaurant – Main Beach
- Neptune Pizza – Gavern
- Latta-Mor Coffee Bar – Helensvale
- Crema Espresso Helensvale
- Hard Rock Café – Surfers Paradise
- Seafresh 4U – Pacific Pines
Sunset Bar and Grill – Marina Mirage
The Surfers Paradise Beach Café
Goldsteins Bakery – Ashmore City, Harbourtown, Helensvale, Runaway Bay.
Southport Park
CERTIFICATE III COMMERCIAL COOKERY
Pickled Cactus Mexican Restaurant – Labrador
Legends Café – Harbourtown
Fasta Pasta – Harbourtown
Nandos – Coomera/Surfers Paradise
Central Lounge Bar and Dining – Surfers Paradise
Marigold – Broadbeach
Goa Indian Fusion – Main Beach
Itwo3 Mediterranean Dining and Lounge – Broadbeach
CERTIFICATE III – HORSE INDUSTRY
School-based traineeship opportunities and courses.

CERTIFICATE II LANDSCAPING – This course in being held at Pacific Pines SHS. Cost is $178. Starts in a week’s time. Must be over 15yrs of age.

DIPLOMA OF BUILDING AND CONSTRUCTION – Cost $200. Held at the Australian Industry Trade College. Yr 11 students to apply.

CALLING ALL EMPLOYERS: Are you looking for staff? Would you be willing to take on a student one day per week to work while they complete their schooling? You may be interested in school-based traineeships – employers who take on school-based trainees/apprentices are eligible for financial incentives from the government to assist in offsetting the cost of hiring.

If your interest is sparked and wish to discuss any of the content of this article, you are welcome to contact me by phone or make an appointment to see me in my office.

Mrs Karen Hall
Industry Liaison Officer
Ph: 5509 1285