FROM THE PRINCIPAL

We are well on the way to the end of the Semester and as you are aware, assessment for all year levels will be ongoing in the next 2 weeks. Our Year 11 and 12 students will be on block exams next week and will be working extremely hard with our teachers to ensure their success in this very important time. I ask all our parents to support your child by looking at our assessment calendar on our school website and help them prepare with adequate rest, food and study. Our assessment policy is very clear in that students must complete all their assessment by the end of the Semester to progress into Semester 2.

Our Homework Centre has been very successful in supporting students and I am pleased to report that over 600 students have now had access to professional tutoring and support from teachers and University students. The Homework Centre is open on Monday and Thursday afternoons each week until 4.30pm and provides support for students in all their academic subjects. All students are welcome and I hope that parents can encourage their students to attend.

The P&C have now nominated 3 members that will have the opportunity to be voted on to our inaugural School Council. At our next P&C meeting on Wednesday the 10th of July we will be voting for our parent representative on the school council. I encourage all to attend who would like to vote on a very important position.

Our school musical Chicago was no doubt the best musical that has been produced from our amazing Creative Arts Academy. The professionalism, dedication and talent in the show was amazing. I just wanted to take the time to not only congratulate but thank all the many staff and students involved and also the families of our students for their support of this wonderful musical.

It certainly has got colder in the last few weeks and again I implore all parents to ensure that their students have the correct school winter uniform. To clear up any confusion all Junior Secondary students must wear the school jacket or the new school pullover. The school pullover will be available at the end of this week. In the meantime students will be given a brand new school loan jumper and will be able to exchange this as soon as the new pullover arrives. We had some problems with the quality of the first shipment and as a result have had to wait for a better product to ensure our families receive a quality garment that will last for many years. For our seniors they can also purchase the school jacket or pullover and have the option of the senior polar fleece.

Our P&C have been working tirelessly to ensure that our school continues to have the latest equipment and support to ensure student success. I sincerely thank our executive and the parents who have provided valuable contributions over the last few months especially in designing our policies and procedures. Our appearance policy is being finalised for 2014 and there will be some minor changes that are in the best interest of our students. I will send out to all parents these updates in the weeks ahead.

In closing I would like to thank you all for your continued support of our great school and the hard work that all our professional and dedicated staff do each and every day to ensure that this is the best high school on the Gold Coast. I look forward to seeing you at our upcoming events in the near future.

Mr Steve McLuckie
Principal
Calendar of Events

The following are proposed dates on our school calendar:

<table>
<thead>
<tr>
<th>JUNE</th>
<th>JULY</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON 10TH QUEENS BIRTHDAY PUBLIC HOLIDAY</td>
<td>MON 8TH SCHOOL RESUMES</td>
</tr>
<tr>
<td>FRI 14TH DRAMA WORKSHOP</td>
<td></td>
</tr>
<tr>
<td>MON 17TH – FRI 21ST YR 11 &amp; 12 BLOCK EXAMS</td>
<td></td>
</tr>
<tr>
<td>THURS 20TH – FRI 21ST YR 10 BIOLOGY EXCURSION</td>
<td></td>
</tr>
<tr>
<td>MONDAY 24TH JUNE – FRIDAY 5TH JULY SCHOOL HOLIDAYS</td>
<td></td>
</tr>
</tbody>
</table>

From the Deputy Principal

QSchools smartphone app

The QSchools app is a convenient way to receive up-to-the-minute information from and about schools. The app is designed to integrate with Websites for Schools websites. When a school publishes content to their website, the smartphone app is automatically updated, meaning the school community remains up-to-date with the latest news, events and newsletters.

Emergency announcements, such as information about natural disasters and school closures, can be published via the app.

The app is particularly useful to parents who have students in different schools, as the app manages updates from multiple schools in a single view.

All Queensland state schools are searchable via the app, however only schools who have upgraded their school website with Websites for Schools will benefit from all the features of the app.

Features of the app to benefit parents/caregivers:
- access the latest school news and calendar events
- receive emergency announcements and information around school closures
- search for the nearest school by current location, postcode, school name or suburb and view school contact details
- follow multiple schools
- available to download free via the Apple iTunes store and Google Play

Free for schools and parents


Mrs Robyn Marconi
Deputy Principal

From the Deputy Principal

Top Ways Kids Hide their online behaviour from parents

Posted by Jason Ohler on May 19, 2013

“This is the kind of article title that draws you in instantaneously. We all know that kids and adults live subterranean lives on the web, cultivating multiple personas and living in many worlds. But parents are rightfully concerned – or at least intensely curious – about what their kids are doing and how they are hiding what they are doing from the adult world. There is no substitute for having a good relationship with your kids, and being able to talk to them about what is going on in their lives. But short of that, parents are doing detective work. Russ Werner citer in the following Huff Post article facts such as 53 percent of teens clear their browser history to keep web visits off the record, and 15 percent of teens create a private email address unknown to their parents. Read on for more.....”

Via Huffinton Post

Most parents believe they are in control when it comes to teaching a child about the use of digital devices. The reality is that children are learning at younger ages about technology, and they are largely unsupervised.

A recent report said that 47% of kids aged 8-12 years old have a smart phone with internet access. Another study said kids use digital devices more than 7 hours a day. In short, kids are using digital devices with Internet access most of the time after school and not sleeping.

At the same time, most parents admit their child catches on quickly and seemed to learn faster about technology than they did. Thus the challenge: kids learn faster than parents and parents give kids all-day access to powerful mobile computing devices. That combination spells potential trouble.

What Trouble?

Eight to Twelve Year old kids are not typically malicious, but they are curious. Kids innocently get into trouble online without thought of consequence. Young kids need to be protected from others, and from themselves. Teens are another story. They know the truth and they can be mischievous. Teens are faster learners than their parents and they do know more overall about technology. They were born with it.

Unfortunately, there are teens that apply that advanced knowledge to hiding online behaviour from parents. A study last year revealed that nearly half of parents believe their teens tell them everything they do online, while 70% of teens revealed they have ways to avoid parental monitoring. In fact lies the irony.
Teens trick their parents in the following ways:
- 53% of teens that clear their browser history to keep web visits off the record
- 46% of teens that close/minimize their browser when a parent walks near (to hide their website)
- 34% of teens hide or delete instant messages or videos
- 23% of teens use a PC their parents don’t check
- 23% of teens use an internet-enabled mobile device
- 20% of teens that use private settings to make web content viewable only by friends
- 20% of teens that use private browsing modes or proxy websites (which are free)
- 15% of teens create a private email address unknown to their parents
- 9% of teens create a duplicate or fake social network profiles and share one of them with parents

Many of these tricks can be prevented or monitored.

Parental Controls
Parents are busy. They need help. Parental control software solutions monitor internet browsing, for example. That way, a parent can limit the types of web sites visited based with a profile they can choose for their child or teen. For example, if you don’t want your teen looking at drugs, alcohol, tobacco, pornography or lingerie web site, you can set a profile to block those sites while allowing all others.

For parental controls solutions that monitor and control internet browsing, go to a third-party review site such as Top Ten Reviews, ZDNet or CNET. Second there are Facebook/social network monitoring solutions available now. In fact, Tumblr now has a slight edge over Facebook when it comes to the site most popular among teens.

Third party review sites typically publish lists of Facebook monitoring software as well. Those types of solutions let parents view their child’s Facebook page, keep tabs on “friends” and posts and view photos. That type of information can save a digital identity, embarrassment or even tragedy.

Admin Rights
One more commonly overlooked issue: do not give a child “administrator” (or admin) rights on a computer. A teen with Admin rights doesn’t need to play by the rules to uninstall software programs or to delete critical files. The computer’s operating system assumes that the admin is in charge.

To learn more about this, see another blog: Don’t Give Admin Rights to Kids.

Talk About It

Overall, parents should openly discuss the use of technology with their kids. A parent has the right to protect a child (as the parent). In reality, the parent is likely paying for the device, the internet access, and any mobile phone bill and therefore, should establish clear rules of conduct.

You would establish rules for the use of the family car, right?

Follow Russ Warner on Twitter: www.twitter.com/RussWarner

Ms Neroli O’Neill
Deputy Principal

Reminders
Computing Devices
Students are expected to bring their Ipads / Laptop fully charged to school each day.

Health
Students in grades (7, 8, 9&10) have been provided with an offer of oral health care pack to take home. The pack includes:
- Child & Adolescent Oral Health Service Brochure
- Examination Card

If your child is enrolled in one of the grades listed above and did not receive an offer of care pack and you would like to arrange for your child to receive oral health care please contact the Oral Health Call Centre 1300 300 850. Monday to Friday 8.00 am – 4.30 pm Excluding Public Holidays. If your child requires disability access please identify this requirement with the Call Centre Operator.

Tertiary Studies Expo
A fun, interactive expo which provides lots of information about Universities, TAFE Colleges, Apprenticeships and Traineeships, GAP year programs, Defence Force Recruiting and many other work opportunities for the future.
- Date: Saturday and Sunday 20 and 21 July 2013
- Venue: Exhibition Building, RNA Showgrounds, Brisbane
- Hours: 10am – 4.00pm on both days
- Cost: Admission is FREE!

Visit www.tsxpo.org for more information.

P&C Meeting
The next P & C meeting scheduled for the 10th July at 5.30pm in the common room.
Gifted and Talented Science Experience Days

Recently a selection of our bright young grade seven students were invited to spend a day in the Numinbah Valley as part of science study into waterway health extending from the source of the Nerang River through to the Hinze Dam Facility. Students began their study up high in the hinterland, at the border gate just beyond Numinbah Village. In rather cool and wet conditions students explored some of the contributing factors to waterway health on the Gold Coast. Further down into the valley, students carried out water purity and insect life testing at Forest Park by the side of a pristine waterhole. The day continued to the Numinbah Environmental Education Centre where students engaged in a geological review of the Hinze Dam and Numinbah Valley and explored the environmental impacts of the recent Hinze Dam expansion. Concluding with a tour of the Hinze Dam our inquisitive year seven students demonstrated an indepth understanding of the factors influencing our waterways with their ability to answer the complex questions posed by the Environmental Centre staff and their eagerness to engage in meaningful discussion on the topics of environmental conservation.

In addition to this trip another talented contingent of both year seven and nine students have excelled at a Smart Minds experience day at the Queensland Academy of Health Sciences. Students participated in a series of workshops covering areas such as engineering, chemistry and finance with a focus on hands on, ‘learning through doing’. Southport State High School Gifted students led by example across each of the activities, carrying themselves with exemplary behaviour and work ethic. The day was a shining example of the great learning experiences that are available to students through the unilateral cooperation between two fantastic educational facilities, QAHS and Southport State High School.

Mr Dan Marrone
Teacher

From the Japanese Department

In Japanese class this term, we have been studying many different things. For example, we have been learning how to introduce ourselves in Japanese like our names, age, grade, birthday, nationality and where we live. To do this, we have utilised the iPads to access worksheets and powerpoint presentations supplied by our teacher, Mrs Somerville. This has allowed us to have a better understanding of the meanings of words and phrases through a simple method. Another way we have been using the device was to record ourselves saying a speech and having a conversation with a peer for our assessment in Japanese (some students chose to use puppets in their video). In addition to this, we have been learning how to write some hiragana and kanji symbols as well as counting up to 999. Although there are many interesting topics that we have gone through, what we found most interesting was researching about the Japanese culture such as their special occasions, holidays and traditions, varying our knowledge in this subject. While learning about this area, we were given the opportunity to do some origami (Japanese paper folding) like making a samurai helmet and a carp kite. Japanese class is AWESOME!

Miss Angela Duong
Student
Reconciliation Week

At last Tuesdays' full school assembly we celebrated National Reconciliation Week. The theme for this year was **Let's Talk Recognition**, with a focus on how Australians can better recognise each other, and recognise the contributions, cultures and histories of Aboriginal and Torres Strait Islander peoples. We were very fortunate to have Aunty Pat and Miss Maddie, our Community Elders attend our assembly. All our students were captivated as Aunty Pat yarned to us about identity, culture and recognition. We all know the importance of recognition and how good it makes us feel. Below is the Dreaming story I shared on assembly.

**Mirrabooka**

Biami the good spirit was kept very busy, guarding the tribes as they roamed throughout the earth, and he was very much troubled for them. He found that he could not watch over all of them at once; he knew he must have help to keep them from harm. Among the tribes there was a man called Mirrabooka, who was much loved for his wisdom, and the way in which he looked after the welfare of this people. Biami was well pleased with Mirrabooka, and when he grew old, promised him eternal life. Biami gave Mirrabooka lights for his hands and feet and stretched him across the sky, so that he could watch forever over the tribes he loved. And the tribes could look up to him from the earth and see the stars which were Mirrabooka’s eyes gazing down on them.

When in later times settlers came from across the sea to the tribal lands, they did not know that this group of stars across the sky was Mirrabooka, and they renamed them. They named Mirrabooka the Southern Cross. And the eyes of Mirrabooka they called the Pointers. But it is really Mirrabooka there, stretched across the sky; he will be there forever, for Biami has made it so.

And when he grew old, he promised him eternal life. Biami gave Mirrabooka lights for his hands and feet and stretched him across the sky, so that he could watch forever over the tribes he loved. And the tribes could look up to him from the earth and see the stars which were Mirrabooka’s eyes gazing down on them.

When in later times settlers came from across the sea to the tribal lands, they did not know that this group of stars across the sky was Mirrabooka, and they renamed them. They named Mirrabooka the Southern Cross. And the eyes of Mirrabooka they called the Pointers. But it is really Mirrabooka there, stretched across the sky; he will be there forever, for Biami has made it so.

**Miss Vicki Campbell**

*Indigenous Support Worker*

From Senior Schooling

**School Based Traineeships**

We have over 145 school based trainees and apprentices signed up at the moment. They are working on their Certificates II, III or IV and gaining valuable experience at work.

Mrs Hall has done an exceptional job to place these students into traineeships and apprenticeships. Students can find information about vacancies from the noticeboard outside Mrs Hall’s office (F block) or through the morning notices.

**Futures Week** In the first week of term 3 (July 8 – 12) all Year 11 students will be participating in Futures Week. There are a number of possibilities available to students in that week for them to explore Future pathway options. All business students (accounting, BCT, legal studies, Cert II Business, tourism, VWP) must do ABW (Australian Business Week). This program is a valuable opportunity for students to gain an insight into the management and operations of running a business. The cost is $35 per student. Payment and permission forms need to be returned urgently.

Students who don’t study business have the option of doing work experience, structured workplace learning, volunteer work or extra traineeship work. Students are encouraged to participate in work experience, especially if they have not yet decided their future career path. They are to find their own placement, which is a valuable experience in itself when it comes to seeking employment. The necessary forms must be obtained from Senior Schooling (F13) or Mrs Hall (F08) as this will provide some insurance cover while students are in the workplace. All forms must be returned to the school before June 14.

**QCS Practice**

Year 12 students recently experienced QCS practice. The practice test was conducted with the same expectations that the real test will have. We are having the tests marked by an external agency which will give the students an accurate representation of their results.

**Year 10 SET Planning Process**

In the first week of term 3 (July 8 – 12), year 10 students will begin their SET Plan Process. On Tuesday, July 9 students will receive information about options for their year 11 and 12 studies. More information will be provided about this very important process in the future.

Mrs Marg Tonge

*Acting HOD Senior Schooling & Business*

mtong4@eq.edu.au

From the Music Department

**Upcoming Events**

**Queensland Symphony Orchestra - Friday 21st June 2012**

20 Music students have been offered the exciting opportunity to attend an excursion to watch the Queensland Symphony Orchestra perform, under the guiding baton of Chief Conductor Guy Noble. The orchestra is bringing a delightful program *Something Old, Something New* where the spotlight is on opposites, with the old and the new, frenetic and calm as well as serious and funny pieces.

**Little Big Sound - Friday 12th July 2013**

The senior music class will be attending the Little BIGSOUND event, which works in conjunction with Youth Music Industries and QMusic and aims to build skills and provide young people aged 15-25 with information specifically targeted to kick-start their careers in the music industry. Featuring informative sessions and live performances run by young music industry professionals,
attendees form connections and develop professional relationships.

**Eisteddfod- Week 7 and 8 of next term**
Specific dates will be announced early next term.

**Instrumental Music Tour- Monday 22nd July**
More details will be available early next term.

**Choir**
Any students interested in participating in the schools ‘new age’, ‘Pitch Perfect’ influenced school choir need to see Miss Robinson immediately. Students will gather together weekly in order to develop a singing group while gaining experience as performers in what is aimed to be a creative, industrious and dynamic environment. Over the weekly sessions it is hoped that the choir will be offered performance opportunities within competitive environments such as showcase events and various eisteddfods.

**Band Uniform Reminder**
Black Performing Arts Polo
Black Pants - No jeans, leggings or tracksuit pants
Long Black socks
Black shoes with black laces

- Miss Shannan Robinson
- Music Teacher

---

**From the Sports Department**

On the 23rd May Southport SHS travelled to the District Cross Country trials at Runaway Bay Cricket fields. We had a team of 18 competitors who were great ambassadors for our school, showed great sportsmanship and ran exceptionally well on the day. A big thank you to Chris Jackson, Jesse Hill, John Horsnell – Helper, Mr McIlwan and Miss Kipniak who assisted with course surveillance and congratulations to Shana Steele who ran a wonderful race and finished in 5th place for Open girls qualifying for Regional trials in June.


Good luck to Shana Steele at Regionals.

- Miss Danielle Teveluwe
- Music Teacher

---

**Advertising**

**Ikin Dance School Holiday Workshop**
Thurs 27th June, 10am - 2pm
Dance, Beginner Acro & Games! $15 for day

Call 55221863 to book

**Anthony Ikin & Special Guest Winter Workshop**
Sun 7th July, 10am-2pm
Tumbling, Jump & Cheer workshop with the Amazing Anthony Ikin and a very exciting Special Guest!
Places limited! $50 for the day!