FROM THE PRINCIPAL

It is hard to believe that it is week 4 and the term is already half over. There have been many things that are happening and it is hard to keep up! Our Year 12 students are busy finishing assessment and preparing for life beyond Southport State High School. We wish them well and all staff are doing their utmost to ensure their success.

For students to be eligible to graduate and attend the Formal, clearance must be met which includes all assessment has to be completed. All students and their families were given the details of clearance last week. If you need further information please contact our Senior School Department.

Our annual Academic Awards Ceremony was held on Wednesday evening and it was amazing to see all the staff and students in attendance. It was a wonderful night where we recognised and celebrated the outstanding level of achievement both individually and as a school. Our successes have been many this year and as a school we have certainly set a culture and expectation of achievement. Huge congratulations to all staff and students who earned awards their hard work and dedication has certainly paid off, well done! We also unveiled our new School Captains for 2014. Congratulations to School Captains Nicole Amaya and Blake Tanton and our Vice Captains Emma Hills Francisco Soler-Torrijos and Olivia Weckerle. Joining them to make up the Student Leader Executive will be - Jordyn Carter, Rebecca Dodds-Gorman, Amber Hata, Daniel Kenafake, Josh Pattison, Selene Saiassard-Dawson, Urick Salazaar and Alex Smith. I have no doubt these students will make wonderful ambassadors and leaders for our school.

In the next couple of weeks we will also be holding our Sports and Performing Arts Awards evenings. It will be great to see so many of our talented students and staff receiving awards. For more information regarding the times and dates of these celebrations please contact administration.

We all need to be diligent in supporting our students in the next 6 weeks. I can promise you as the Principal we will be doing all we can to ensure that all students have the support and opportunities to achieve success with their final assessments for the year. I promote it every newsletter that our Homework Centre is open every Monday and Thursday from 3.00pm to 4.30pm in our Resource Centre. I encourage all students to make the most of this valuable resource.

Shortly in the mail all students and their families will receive a letter that will outline all the updated improvements in 2014 and any other vital information. I have already mentioned in three previous newsletters the improvements in the Uniform Policy. I will send the new Uniform Policy which includes all the expectations that will be enforced. I again thank the P&C for their valued contribution.

I am proud to say that the growth of our school over the last 3 years has been very significant. We have more families choosing our school in what I believe is the most important thing in the world and that is the privilege of educating their children. Our student enrolment has nearly doubled since 2009. We will have 1400 students enrolled for the beginning of 2014. As a result of this an Enrolment Management Plan has now been enforced and this means that any new enrolments that do not live in our catchment area will be unable to enrol in our school. Those students

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outside this area who are applying for an Excellence Program will be the only students considered. We have worked hard as a school to ensure that we provide the very best education in Queensland and now this is supported with the large amount of families desperate to enrol in our school. We all should be very proud of the quality of the service that we provide. Well done to all!

In closing I would like to say how very proud I am of both the staff and students of Southport State High School. Each and every day I am amazed by the quality of work and the expectation we have of each other to be the best we can be. I would like to thank you our parents and families for supporting us in our endeavour to be the best school in Queensland.

Mr Steve McLuckie
Principal

Calendar of Events
The following are proposed dates on our school calendar

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<td>MON 18th</td>
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From the Deputy Principal
The Academic achievements of our students were celebrated on Wednesday night at our annual Academic Awards Evening at Southport Sharks. We enjoyed the company of many Universities including University of Qld, Bond University, USQ and Griffith University. We also welcomed many presenters and sponsors for the first time to this event.

At the Awards Evening we reflected on an immense year celebrating incredible NAPLAN results outperforming the Nations rate of student improvement by over 50%. Continued dominance in the Arts and success in the sporting domains. We celebrated our first year as one of the first Independent Public Schools in the State. We challenged the face of High School by being a pilot school for the Flying Start initiative having a Year 7 cohort in 2013 and welcoming these students and their families to Southport Independent Public School. We forged ahead with the building of one the best facilities on the Gold Coast such as our new Synergy Centre, the emerging of the new Music Centre of Excellence, a new IT centre and the successful bid to become a candidate school for the International Baccalaureate program. Southport State High and its students and staff, showcased last night that we are clearly at the forefront of academic opportunities and educational excellence well beyond our counterparts. We celebrated the immense wealth of community partnerships the school has forged and welcomed our partners to this prestigious event who were impressed and proud to be associated with our fine school.

Congratulations to the 2013 School Dux

Year 10 Dux finalists:
Chelsea Tatton (2013 Yr 10 Dux), Sara Soler Torrijos, Chloe Fox-Horn, Ailey Lyon, Coralie O'Shea

Year 11 Dux Finalists
Meliha Vejzovic (2013 Yr 11 Dux), Adrian Pietropaolo, Rebecca Dodds-Gorman, Alana Neal, Jack Kearsley, Courtney Wigmore

Year 12 Dux Finalists:
Nathan Hui (School Dux 2013), Chara Scroope, Robyn Must, Emily Roberts, Sara Weston

Mrs Rachel Cutajar
Deputy Principal
From the Deputy Principal

How to set digital media rules with your kids

Setting and enforcing rules with kids can be tough online just like it is offline. To simplify matters, try drafting a “digital media” contract using the following tips:

1. Directly involve your kids:
   Let’s be honest—everyone wants to be heard. Give your kids a chance to suggest rules and consequences that they think are acceptable. Ask, “what do you feel is an appropriate amount of time to spend using digital media each day?” and “what do you think we should do if you break this rule?”

   For younger children, you may need to define digital media (i.e. TV, computer, video games, etc). Even if their suggestions are unreasonable, listen carefully. Then, ask that they listen to you as you explain your thoughts on the matter.

2. Both you and your kids should benefit from the bargain:
   One of the basic principles of contract law is that there must be “consideration.” In other words, both parties need to receive something from the bargain. Try to establish rules that are a win-win. At very least, remember to compromise so that both you and your kids are happy with the outcome.

3. Write it out:
   Ultimately, you want to end the conversation with a written contract. You can tailor this sample contract to best fit your needs:

   The child agrees to:....
   ● Recognize that using these devices is a privilege
   ● Only use the computer/TV/etc. for _____ amount of time per day
   ● When online, not give out personal information including address, birthday
   ● Share passwords with parents and no one else
   ● Tell parents if he or she encounters something inappropriate or that makes him or her feel uncomfortable
   In exchange, the parent agrees to:...
   ● Allow the use of computer/TV/etc. during the agreed amount of time
   ● Before saying “no,” explain why he or she is worried
   ● Recognize that digital media is important to the child, even if they can’t relate

4. Sign and Hang Up:
   The last step of the conversation should be for you and your kids to sign the document. Hang it up in a conspicuous location (perhaps by the computer and/or TV). Your signatures on the contract will be a constant reminder of your commitment to one another.

Parent Guide To Facebook

iKeepSafe is thrilled to announce the launch of the revised 2012 edition of “A Parent’s Guide to Facebook”, written by ConnectSafely.org’s Larry Magid and Anne Collier. As Facebook continues to change, the authors have updated the parent guide’s content to reflect the most recent features and policies on Facebook.

Designed to teach parents how to help their teens strengthen their privacy and safety on Facebook, the guide features important topics such as:

1. How to parent Facebook users
2. Managing reputation in the digital age
3. Actual risks in social media
4. Managing your privacy on Facebook
5. Reporting problems
6. And more

http://www.ikeepsafe.org/parents/parents-guide-to-facebook/

Why technology needs to be out of bedrooms

October 8, 2013

I have recently returned from a trip to Africa. In the weeks leading up to my trip I was often asked, “Why would you go to Africa to talk on technology?” Because the world is truly a global village! I have seen it with my own eyes.

Other than perhaps extremely remote areas, almost every child (old enough to own a phone) in Africa has a Smart phone. Mobile phone airtime ‘top up’ scratchies can be bought for as little as $1, on almost any street corner.

Children are completely technology literate, even in parts of the world where their parents are completely illiterate (in the traditional sense).

So what does this have to do with my child?

Children are now more connected than ever before, with anyone, anywhere around the world. So apps for social media sites, such as Snapchat, Instagram, Twitter, Kik, Facebook and Ask.fm are easily available to your child, and every other child – in Sydney, New York, Harare, Johannesburg or Jakarta.

My message anywhere around the world?

We need to assist our children to live in the world they are in. By banning technology in our homes we will not give them the skills to grow into Ethical Digital Citizens. Our message to children should not be, “Don’t use technology”. Because they will anyway. Our message should be, “Use technology thoughtfully, with knowledge and awareness.” And that can only be done with a parent guiding and talking, often a one off conversation does not help grow digital literacy.

My number one piece of advice?

Get technology out of bedrooms and into public areas at home. That goes for ipods, tablets and phones too.

Why?

Due to the heartbreaking suicide of 12 year old Rebecca, 12 year old Rebecca, Ask.fm* and Kik have been in the news again this week. Ask.fm (as an example) is a social networking site little known to parents, but has 65 million users, with half of them being under 18. Users of this website generally post anonymous questions. Ask.fm users have reportedly encouraged nine vulnerable teenagers to commit suicide.
I am not implying that every child is a suicide risk, or that every parent needs to hang over their child’s shoulder all afternoon.

However, every child will have access to some form of bullying behaviour, other online content and myriad discussions, yet no one knows our children like we do. We can monitor body language, conversations and content, far better in the lounge room than when hidden behind a closed door.

Yes, there may be times when a specific homework project needs to be done, away from the family mayhem. But this should be done, in an area that can still be monitored. i.e. Not in a study room in the top corner of the house.

What about my child’s privacy?
I get asked this question often. My answer is this, “To a child, ‘privacy’ means ‘privacy from mum and dad’. No one else. The internet is not private! So why would parents allow everyone else to monitor/own/keep up with their child, but not them?” There are certainly times that we should allow for independence and privacy, as teens grow e.g. Knocking before entering a teen’s bedroom or bathroom. Allowing your daughter and her friend (who is over) to talk on their own in her room. Encouraging your child to go for a bicycle ride to the shops.

I also strongly recommend that parents know all passwords to devices and social media sites. Parents need to ask around and find out about new popular apps, and then check-in on these conversations from time to time. Not through spying or secrecy, but as a form of open protection. Use the time to chat about conversations people are having online about others, behaviours and topics. Lots of life lessons can happen through these discussions.

Sleep hygiene is another reason.
Children and teens need between 9 to 10 hours of sleep a night. One of the biggest reasons for poor school and sporting performance is due to sleep deprivation. Too many teens are woken multiple times at night, with the ‘beep beep beep’ of Facebook or email alerts. “But I need my alarm on my phone!” is not a strong enough reason for teens to keep devices in their bedrooms. (Yes there is the capability of locking out all other apps at night – if a parent can remember to do this every night). I recommend purchasing a small alarm clock from the local $2 shop and placing all devices on charge, in a public space at night.

Other thoughts
Additionally, I would like to stress that nothing is fail safe, because nothing is ever private online. Vigilance and education are the key aspects to keeping children safe. As a mother of three children (one in High School), I know that what I suggest is not always easy. I need to constantly juggle, compromise and be creative in my parenting and I certainly do not get it perfectly right. But I will keep doing what needs to be done, because kids are kids and they make ‘kid-like’ choices. Not because children are mean or devious or malicious, they are simply a work in progress. It is my job to help my children along, in the process of learning and growing into ethical digital citizens. This does not happen by throwing them into the deep end of cyber space and yelling, ‘Swim’!, as I walk out the door.

*What is Ask.fm? – Ask.fm is a social networking platform where users create profiles with photos and information about themselves. Users ask each other questions but you don’t have to be a member to ask a question or browse profiles. Users can block their identity and ask questions anonymously. Users can limit who they accept questions from or can leave themselves open to questions from anyone, including anonymous users. Ask.FM’s Terms of Use state that users must be 13 years or older. It advises people not to share personal information and to block and report users who break the Terms of Service. It advises that ‘if the person keeps bothering you, report abuse to us by pressing the Report button and to law enforcement’.

Collett Smart – psychologist at FamilySmart www.familysmart.com.au

From Senior Schooling

Year 12 Results
These will be posted to students on Monday 16 December 2013 and will include:
- Queensland Certificate of Education (QCE)
- Tertiary Entrance Statement
- Senior Statement
- Queensland Certificate of Individual Achievement

This information will also have OP results. If students wish to access this information early, they can log on to their learning account from 9am on Saturday 14 December. They will need to know their LUI (learner unique identifier) and password to access this site.

https://studentconect.qsa.qld.edu.au

Year 10 and 11 Block Exams
Block exams will be conducted for Year 10 and 11 students from Monday 25 – Friday 29 November. An exam timetable has been handed to students and copies are available from the Senior Schooling Office (F13) as well as on the school website.

During block exams, students are given extra opportunity to study and therefore normal classes will not be conducted, except for Special Education Program (SEP) classes. Students are only required to attend school when they have a block exam. During other times, they are encouraged to study for upcoming exams, complete certificate competencies and traineeship work. Students must attend all block exams for their subjects at the time indicated and must present in full school uniform. Any
absences should be advised by phoning 5509 1222 as soon as possible so other arrangements can be put in place.

**Congratulations – Southport High Regional Traineeship Winners**

The Regional Traineeship and Apprenticeship Awards were recently held at Movie World where students from the Gold Coast, Logan and Beaudesert areas competed for recognition as the best trainee or apprentice in their field.

It was exciting to see two of our outstanding students recognised for their commitment and achievement in their school based traineeships. **Shana Steel** won the Business Services award and **Ashley Vella** was recognised for his outstanding success through adversity. The judges commented that both students interviewed extremely well. Both students made the best student speeches of the night (yes we are biased but they really were the best!).

These Year 12 students both received a framed certificate of recognition and Shana received $100 while Ashley was rewarded with an iPad mini.

**Core Skills**

Year 12 students have completed the QCS test and are now keenly waiting for their results which will come out with their Senior Statement in December. The test ran very smoothly and the community representatives who helped supervise the test commented that our students were very focused, well prepared and confident.

Year 12 students will now have a study lesson on Tuesday mornings and preparation will continue for the Year 11 students on Tuesday mornings and afternoons.

The Year 11 students sat a two day practice test in week 9 and these are being graded by external markers with individual feedback being provided to each student. This process entails a considerable cost which is covered by the school as we highly value our students being well prepared.

**Student Learning Accounts**

The Queensland Studies Authority provides online access so students can check their personal details, learning history and access Queensland Certificate of Education eligibility at any time. The site is: [www.studentconnect.qsa.qld.edu.au](http://www.studentconnect.qsa.qld.edu.au)

Year 10, 11 and 12 students can log on to this site by using their LUI (Learning Unique Identifier) which was provided to students in Year 10 and the password is their day and month of birth (4 digits). Please see the Senior Schooling Office in F13 if a copy of these details is required.

Year 12 students need to log on and change their email address to a non-school email address and check that they are on track for a QCE. Please attend to this immediately.

**Leadership Camp**

It’s that time of year when we start thinking about student leadership roles for 2014. Twenty-eight Year 11 students nominated themselves to attend the leadership camp at Runaway Bay Sports Centre. The three days gave the students the opportunity to demonstrate their leadership potential in a variety of ways and to learn the importance of working as part of a team.

In true Southport State High School fashion, our group of students excelled themselves at the activities and set new records for Runaway Bay Sports Centre. We set the record for the most amount of milk crates to be stacked (which is no mean feat), and also we were given the privilege of being the first school offered to build warning towers. The students were separated into teams and really had to rely on effective communication and teamwork to finish the task. The camp staff were in awe of our students.

Students participated in lots of fun activities such as stand up paddle boarding, sailing, archery and cycling. They learnt a lot about themselves and a lot about the benefits of effective team work. It was an absolute privilege to be associated with this group of amazing young people. The leadership of Southport State High School is in safe hands for 2014.

The students were: Nicole Amaya, Tara Bourke, Jordyn Carter, Jaimiee Cavanagh, Rayanne Chaaban, Rebecca Dodds-Gorman, Amber Hata, Lucy Hazell, Emma Hills, Daniel Kenafake, Jasmine Mason, Bayley McKavanagh, Alana Neal, Joshua Pattison, Isobel Phillips, Adrian Pietropaolo, Selene Saisaard-Dawson, Aylin Sakaci, Urick Salazar, Kaylene Shilliday, Alexandra Smith, Francisco Soler-Torrijos, Jordan Stocker-Hoida, Ned Swan, Blake Tanton, Zoe Thomas, Janifa Toheed, Olivia Weckerle.

Mrs Deb Talbot
HOD Senior Schooling
From the Junior School

From 8A
This time of the year happens to be kitten season and as part of our CCC program at school, we are giving back to our local Gold Coast community by collecting money and goods (tinned / dry pet food, blankets and towels) for the Animal Welfare League. Any cash we are able to collect will go towards the Animal Welfare League Tree of Knowledge Mural, which will be on permanent display at the Education and Training area at the Coombabah shelter. If you have any goods or loose change that you are able to donate to a very good cause, please see Miss Hinselwood in the English staffroom in J block.

Mad Moustache Mexican Movember Monday November 25th

Mad Moustache Mexican Movember Monday will be the first (of what we hope will become) an annual event. On this day our students and staff will come together to raise funds and awareness for our 2014 charity “Young Care”.

Youngcare was established in 2005 following the inspirational story of one woman’s battle to find relevant and dignified care for her teenager. Currently more than 7500 Australians young Australians with full time care needs (as a result of accidents / injury or disability) and are living in Aged care facilities, because there are very few other options.

Youngcare is committed to improving the lives of young Australians (many who are teenagers) to live with the care and dignity they deserve in a purpose built facility. Students are raising money through their “sombrero-meter” whereby staff have been asked to identify an amount to raise that will mean they will dress up in their maddest Mexican attire for the day.

Staff will be also raising funds to support through raffles etc.

On November 25th students will have the opportunity to eat Mexican food, celebrate with a pinata and purchase a moustache, all in an effort to raise support for this worthy cause.

Here’s a sneak peak of the Junior Leaders and Mrs Cutajar getting into the spirit.

For more information see the Youngcare website http://www.youngcare.com.au/goldcoast

Miss Yolanda Flynn
Student

From the Environmental Committee

In week 5, the Environmental Committee will be hosting an “Enviro Week,” where students will have the opportunity to participate in a variety of interactive activities. Enviro week will commence on Monday the 4th, and celebrations will continue Wednesday the 6th and Friday the 8th of November, featuring games, entertainment and a sausage sizzle. The Environmental Committee aims to raise awareness on the importance of good environmental habits, throughout the school and around the local community. Money raised throughout the week, will be put towards recycling bins for the classrooms. Look out for posters around the school as well as fun facts in the notices. Please come and support the Environmental Committee in this exciting week.

Miss Jade Sleight
Teacher

From the Accounting Department

With less than 3 weeks of school left, Southport’s Year 12 students are beginning to face a number of new life experiences. Year 12 Accounting students have spent the last 4 weeks grappling with the financial challenges that they are about to face as they move into the workforce or into further education.

Last week students had the privilege of being guided by an expert in finance during a collaborative seminar session with Javier Fonseca, the Principle Advisor from Wealth Farm Group. The presentation was highly informative and extended our collective understanding of sound investment options and choices. We discussed the possibility of wealth and the success that is available to those who take risks and who refuse to acknowledge the existence of failure in the business world.

Year 12 Accounting would like to thank Javier and the team from Wealth Farm Group for providing the opportunity to engage in conversation about the fundamentals of investment. Students now have a more informed understanding about how to make the most from the money that they are all striving to earn in the coming years.

Ms Nyree Hawley
Business Teacher
From the Sports Department

Southport High Sports Awards

The Annual Southport State High School Sports Awards will be held on Wednesday 6th November. Invitations have been sent out to students receiving awards. We are currently calling for nominations for the Non-School Sport Achievement Awards. This award is designed to recognise students who have represented or achieved at a high level in a non-school sport competition in 2013. Students who have represented at a Gold Coast level or higher may nominate for this award. All students who meet this criteria will be awarded with certificates on the night and one student will then receive the plaque for Best Non-School Sport Achievement 2013.

Mr Dave Mason  
HOD Sports

2013 QUEENSLAND ALL SCHOOLS TOUCH CHAMPIONSHIPS

A massive thank you to all parents and friends for your attendance and support this year. Without you, our students could not have performed as well as they had. The strength of our school community was definitely on display for all to see on “finals day”, and we feel very privileged to have been a part of that.

Congratulations to the following students for representing themselves and our school responsibly and with pride: Brooke Allen, Joshua Anderson, Liam Bain, Chris Barker, Matthew Baulch, Baylee Bergman, Kynan Brady, Aaron Brewer, Tyler Brown, Harry Burns, Jamie Chapman, Daniel Crump, Mia Dolan, John Eadie, Blair Fenton, Gregory Gallagher, Lachlan Greenwood, Nick Greenwood, Siena Grice, Jesse Griffin, Wilson Groth, Jesse Harris, Harrison Hogan Dummett, Miguel Jarman, Luke Kelsey Scott, Zane Kimura, Jackson Legge, Keirra Lesa, Kijan Loango-Manning, Cooper McCann, Jack Morris, Zacharij Radford-Handley, Ashlee Robba, Victoria Schofield, Adam Skinner, Bailey Smith, Justin Stevens, Chase Te Amo, Declan Te Amo, Reilly Te Amo, Jye Thomson. You all showed amazing talent and commitment to your teams, and have made each of your respective coaches very proud.

We achieved two of the best results we have ever achieved at All Schools Touch this year, with our:

- Year 8 Mixed team finishing in 15th position (coached by Mia Murphy) – two places better than last year.
- Open Boys finishing 6th position (coached by Tom Vieyra).
- Junior Boys struggled with having a lack of Year 10 students as they played in the Open Boys team but managed to attain a 34th place finish (coached by Lee Rossow) – only two places less than last year’s Year 10 team; a great effort considering they are a young developing squad.

Outstanding performers were:

- Mia Dolan, Wilson Groth, Ashlee Robba and Chase Te Amo – Year 8 Mixed.
- Liam Bain, Miguel Jarman, Justin Stevens and Reilly Te Amo – Open Boys.

We would also like to thank the Marine Studies team for lending us their gazebo, along with Lee Rossow and Troy Morris for bringing their personal gazebos too. With the heat being high, shelter and water were definitely premium items. We would also like to thank Rod Crump for supplying the Open Boys with Gatorades on Saturday and Sunday to keep them hydrated and in peak physical form for their games.

Mia Murphy, Lee Rossow, Tom Vieyra  
2013 Queensland All Schools Touch Coaches
From the Arts Department

SHAFT Awards

The date is fast approaching for one of the biggest events on the school calendar – the SHAFT Awards! The SHAFT (Southport High Amateur Film and Television) Awards showcase cinematic works from students in years 7 all the way through to 12. The films that have already been selected to make up part of the night’s program are some of the best ever produced by students at Southport.

2013 sees the return of a costume theme and this year it’s... SLUMBER PARTY! As if watching amazing films by amazing students wasn’t enough – now you get to do it in your PJ’s and slippers too! The date is set for Monday, November 4th and will take place in the Discovery Centre Auditorium. Detail are displayed on the Southport High website and on our promotional posters, which have been placed lovingly around the school.

Tickets are on sale soon at the school’s payments window.

From Science Department

Yr7 Science STEM

During Term 3 a keen group of Year 7C students travelled to the Academy of Health Sciences for a fun interactive day of science, technology, engineering and mathematics. This event was held over 2 days, the second culminating in an expo of experiments prepared by students from several schools. A big congratulations must go to Lachlan, Matt, Maddy and Brock who impressed the judges with their Environmental Entry. Extra congratulations go to Cindy and Kelly for an outstanding poster. These students received the ‘best in school’ environmental award. Science is definitely alive at Southport High.

Carolyn Smale
Science Teacher

Marine Aquatic Practices

The Year 10 Marine Aquatic Practices students had the pleasure of having a guest speaker, Dr. Olaf Meynecke to talk to them who is the president of a local organisation called Humpbacks and High-Rises. This organisation is dedicated to the research and protection of whales in the broader Gold Coast region. They focus their research and adaptation strategies on coastal impacts caused by urbanization, for the benefits of marine mammals and the urban communities.

The Year 10 students are currently undertaking a Marine Biology unit and discussing the adaptations of whales. This meant it was extremely beneficial for the students to have someone who is constantly out in the field researching these mammals to give them a presentation and be available for any questions they wanted to ask. The students learnt the history of whaling, issues concerning marine mammals on the Gold Coast and current research practices, which they thoroughly enjoyed.

Mr Stuart Russell
Science Teacher
Finance

Senior Formal 2013: Payment may now be made for the Senior Formal. Cost is $120.00. All fees/levies must be paid in full or payment will not be taken.

Senior Jersey 2014: Purchase of the senior jersey is optional ($75.00). Invoices have been sent out for your information. All fees must to up to date before payment of the jersey will be taken.

Sponsorship for Academic Awards

A special thanks to the following companies who graciously offered to sponsor the annual Academic Awards Evening.

Pure Tennis « Australia's leading tennis academy

www.docsol.com.au

SPORTS SUPER CENTRE

www.rbssc.com.au

www.dcspl.com.au

Dean & Cooper

Accountancy & Bookkeepers

www.deanandcooper.com.au

www.nyfa.edu.au

www.domayneonline.com.au

crystalcrayons.com.au

www.dbidesign.com.au

Advertising

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