I would like to thank all our parents, staff, students and local business owners for attending our appearance policy forum. We had a great discussion on the expectations of being a student at our school. I was delighted in the level of maturity from the students, the support of parents and the P&C for their valuable contribution. From this forum I will be releasing the updated Appearance Policy for 2012 very shortly. These changes will certainly bring our school into line with the expectations of what the wider school community believes our policy should be. As Principal of the school my role is to fully support the changes and enforce all policy and procedures that have been agreed upon.

Students are well underway doing their end of semester assessment. I wish all students the very best but know that the hours of study and hard work will pay off. All middle school students will receive their first semester reports before the holidays, while all senior school students will receive their reports in the first week of Term 3. This allows for detailed and accurate reporting and marking to be undertaken so precise results and feedback can be given to all senior school students. Parent/teacher interviews are scheduled for Wednesday 20th July from 2:00-7:00pm, bookings will need to be made via PTO (Parent Teacher Online).

Our musical production of Annie is on this week and I would like to wish the staff and students all the very best of luck. From what I have seen this will be an outstanding show and I am sure that it will be one of the best that this school has produced. A huge thank you to the staff who have gone above and beyond to ensure that the students are ready and have the opportunity to shine.

In keeping with the Arts a huge congratulations to Kalia Baldan (Yr 11) and Fallon Maxwell (Yr 12) who have both been accepted into the Open Qld Conservatorium State Honours Program. This outstanding achievement sees them recognised as some of the best musicians in the state. They have each received a scholarship to be a part of this program, a further testament to their talent.

In closing I would like to formally recognise the dedicated staff at Southport State High School. I am very proud of the wonderful achievements of our staff and students and know that we are just starting to reap the rewards of the high expectations that we have set ourselves. The professionalism and dedication of our great staff continues to provide what I believe is the best secondary education in Queensland.

Mr Steve McLuckie
PRINCIPAL
From the Deputy Principal

A Reminder for Parents: SCHOOL LESSONS START AT 8.50AM.

It has been noted that we are having increasing numbers of students arriving late to school each morning. Unfortunately, some of these students do not have reasonable explanations for their late arrival. Some of the reasons students have been presenting with are:

- Bus issues
- Transport issues
- Slept in
- No reason

In order to ensure that all of our students arrive at school in time to commence their program of learning they need to:

- Choose a bus that has them arrive at school prior to 8.50am.
- Make arrangements to get out of bed earlier and be prepared for school that allows ample time for parents to negotiate traffic for arrival at school prior to 8.50am.

If your student is late for school, they will be required to report to Student Support Services with a note of explanation from a parent or caregiver. If they do not have a note of explanation, they will be held accountable for their late arrival by receiving a lunch detention for that day. Repeated late arrivals will result in a referral to the Dean of Students for their year level.

Unless we have a note of explanation from parents, we are unable to verify if the late arrival is reasonable or not. Parents are able to contact the Attendance Officer on the absence hotline 55 091 222 (Extension 1) to explain your student’s late arrival if you are unable to supply written explanation.

If you have any questions regarding student arrival times at school, please consult the information found in the front of your student’s Daily Organiser (Diary) or contact the Deans of Students (Geoff Griffin – Senior Students or Christine Nikora – Middle Years Students) on 55 091 222.

Mrs Karen Brown

STUDENT SUPPORT SERVICES MANAGER
The Music Department has an exciting and eventful few months ahead with Eisteddfod fast approaching, artist in residence rolling around for another year, excursions and performances in Brisbane and another Music Showcase scheduled. The Instrumental Music Ensembles have gained excellent praise and recognition of late with the success of Strings Day of Excellence, Band Day of Excellence and ‘Southport – A Night of Jazz’ and on the back of this have planned many more events for the year. At this busy time of year students and parents are reminded that the band uniform is made up of the band shirt, black slacks, black shoes and black socks/stockings. Attendance at rehearsals and lessons is crucial to the success of the ensembles, even in the colder months of winter, and students are reminded to check their timetables weekly (found on the notice board in the Music block). Upcoming date claimers for the Music program are as follows:

- July 20, 21  Artist in Residence (Grant Collins)
- July 20  Music Industries Griffith University Experience Day
- July 22  Jazzin’ Up the Mall (Queen Street Mall, Brisbane)
- August 1  Music Showcase
- August 12  Australian Chamber Orchestra Excursion (String Students)
- Weeks 5,6,7 (TBA) Eisteddfod
- October 12, 13  Strings Workshop
- October 19  Band Tour

Certificate II in Music Excursion

On Thursday the 19\textsuperscript{th} of May, Mr Petty with help from prac students: Mr Reddrop and Miss Price took the Year 12 Certificate II in Music class on an excursion to Brisbane to be apart of the Music Career and Experience Day organised by Mr Petty.

During the day students had the privilege to take a tour of the Queensland Performing Arts Centre (QPAC). This included seeing dressing rooms, backstage props, an orchestra pit and equipment among other things. Throughout this tour the two extremely knowledgeable guides informed students about the day-to-day things that a person working in the music industry might experience. We were able to see and encounter real-life learning contexts that are so vital to our learning at school.

During the second half of the day students got to take a tour through the South Bank campus of TAFE: The Institute of Technology. Focusing on the areas of Contemporary Music and Creative Industries. Students viewed classes in session and got to meet some of the teachers and lecturers personally. This gave students great insight from people that have been in the industry for many years and were able to share their career stories and tell the students a bit about the real life experiences that they themselves have been through.

Southport students really enjoyed this excursion and wish that classes in the future may benefit from the information they gained from this day.
Music

Moving Opera

Congratulations to Senior Music student Kalia Baldan on her acceptance into the Education Queensland South East Region Secondary Music Workshop ‘Moving Opera’. The program explores opera and music theatre processes and provides excellent opportunities for both individual and ensemble development. Over the week, Kalia will learn music theatre and opera repertoire and techniques, vocal and choral techniques, drama and performance skills including stagecraft, character exploration and development, improvisation and scene devising. She will also have the opportunity to hear professional opera singers in an informal environment and discuss career opportunities, including training pathways and audition preparation. Three professional opera singers, a musical director and a director will work with those involved for 5 days and will culminate in a concert of both the students and members of Opera Queensland on Friday 25 June at 6.30 pm (finished by 7.30 pm). This concert will be free for family, friends and members of the community.

A Night of Jazz

On Tuesday, 31st May the Year 11 Senior Music Class hosted ‘Southport – A Night of Jazz’ in the Creative Arts Academy Theatre. After studying an 8-week unit on the genre, students jumped at the opportunity to showcase their hard work, guiding eager listeners through Blues, Swing and Latin show stoppers, as well as the hits of the ‘Great American Song Book’. Over 200 audience members were treated to solo and ensemble performances with senior students joined by the SSHS Stage Band led by Mr. Andrew Stubbs. The stage band, joined by vocalist Tiana Storm, was an obvious favourite on the night, playing through their current repertoire of over ten pieces. Students from Labrador SS and Arundel SS were given the opportunity on the night to join the stage band and receive mentoring from high school students. Adding to the anxiety and nerves of live performance, the Year 11 Class was graded on their pieces by classroom teacher Miss Kate Shepherd – needing to communicate a ‘clear and cohesive’ performance in order to receive an ‘A’ grade. Proceeds raised on the evening will go towards the purchase of an electric piano for the Stage Band and the sponsors listed below are to be thanked for their generous contributions on the evening.

Performers
Stages Band
Chara Scrope
Casey O’Arcy
Jen Kellett
Sian Tucker – Williams
Emilie Roberts
Emily Bertraud
Steph McMillan
Kalia Baldan
Dina Alamic
Steven Bracanovic

Pieces
Stand By Me
Louie Louie
All Blues
Ranin St. Blues
Oyo Coma Va
With A Little Help From My Friends
Smooth
Takin’ It To The Streets
Earl Wind and Fire Medley
Hold On I’m Comin
Mas Que Nada
Feever

Sponsors
Sanity Music
Birch Carroll and Coyle
Gold Coast Brass and Woodwind
Billabong
Currumbin Wildlife Sanctuary
The Grand Hotel Shop
Sharks Southport
Southport North Rotary Club

Careers Expo

Year 10 Gold Coast Careers Expo

All Year 10 students attended the Gold Coast Careers Expo at the Gold Coast Convention Centre on Thursday 19th May 2011.

Although students battled with the rain, they had the opportunity to explore a vast range of careers and talk to the relevant experts and pick up loads of information to help them with their career choices. We have also had the opportunity to organise further guest speakers for our senior students.

All other schools from the Gold Coast were also there. Students had the opportunity to look at theatre makeup (see below photograph).

Staff assisting were Geoff Griffin, Greg Cheshire, Paul McGuire, Avril Priem and Jeanette Karl.

Further to this students will be completing their SET plans and career building this term with their roll mark teachers.

Remind

Southport State High School is pleased to be offering you the NEW Entertainment Book! The Entertainment Book is a local restaurant and activity guide providing hundreds of 25% to 50% off and 2-for-1 offers from fine restaurants, cafes, attractions, theatres and accommodation... There are even free tickets to the GC Titans and GC SUNS – for only $55 its great value for the whole family AND 20% of all book sales contribute directly to our fundraising! You can purchase your book from the Tuckshop or online at http://www.entertainmentbook.com.au/
Chaplaincy

On the 28th of May 35 Southport students participated in our annual SU QLD fundraising walk called K's4Kids. The majority of our team walked the full 30km which started at Southport Surf Life Saving Club and finished along the esplanade in Coolangatta. Staring down the coastline at the long journey ahead was intimidating at first, but as we rounded the last bend and looked back at the Surfer's skyline, one couldn't help but feel a great sense of satisfaction and achievement. The weather was magnificent once again which made the day all the more enjoyable. Once across the finish line 'JC Epidemic' (a pro BMX and skate team) enthralled the crowd with their fearless tricks on a huge portable half pipe. Our senior boys, who always embody the excellence we strive for at Southport, decided to run the majority of the way and arrived at the finish before the organisers had a chance to set it up. They even looked fresh enough to walk home again!

Donations are currently still being collected but it looks like together we will have raised $40,000! Southport are well positioned to crack the $1000 mark which is such a commendable effort! This money will go toward supporting Gold Coast chaplains across our region to continue providing an excellent standard of pastoral care in both primary and state high schools. We hope to be able to implement more programs and camps to help our students navigate their way through an increasingly difficult adolescence. If you wish to add your support visit www.ks4kids.org.au and select the ‘Southport State High’ team.

Broadwater Queensland Day Awards

On Thursday 2nd June, the 2011 Broadwater Queensland Day Awards were held at Coombabah State High School as part of Queensland Week celebrations. Each year State Member for Broadwater, Peta Kaye Croft acknowledges the significant contribution volunteers make to our community. Four of our Agriculture students: Glen Willmott, Scott Napper, Luke Fleming and Jade Haddy received awards in appreciation of their outstanding after school contribution to our Agriculture program.

It was a proud moment for our school as many distinguished members of the community came up to us afterwards to applaud the commitment of these students and to commend their behaviour.

Mrs Leigh Johnston  
TEACHER AIDE
School Wide Positive Behaviour Support

Southport State High has begun a 3-5 year program to become an SWPBS school. (School Wide Positive Behaviour Support). Currently there are approximately 50 schools in the South East Region engaged is SWPBS. State-wide there are over 600 state schools implementing SWPBS.

SWPBS is.....

A professional development program used to guide school teams through the development of proactive school wide systems of support for defining, teaching and supporting appropriate student behaviours in order to create successful and positive learning environments for students and teachers.

SWPBS is a broad range of systemic individualised strategies in schools aimed at achieving social and learning outcome, while preventing problem behaviour.

Behaviour support under a SWPBS framework involves school teams broadly developing:

- systems to support staff effectiveness
- practices to support student behaviour
- evidence to inform school-based decisions

SWPBS IMPLEMENTATION

Effective implementation of SWPBS across school sites specifically involves a 3-tiered approach to prevention that focuses on:

1. Whole School strategies to prevent new cases of problem behaviour
2. Targeted strategies to reduce the number of existing cases of problem behaviour.
3. Individualised strategies to lessen the intensity and complexity of existing individual cases of problem behaviour resistant to lower tier prevention efforts

Learning Support

Last week we were fortunate to be one of the first high schools in Queensland to offer our students the opportunity to read to a companion from the Gold Coast Animal Welfare League.

Organised by year 8 student, Hayley Baird and STL&N Elaine Whybrow, Lucy, a shar pei cross shepherd visited the literacy tutorial of Hayley Baird, Chloe Baker and Kalina Burns (pictured) to listen to them read The Spitting Rat by Paul Jennings.

The Share Reading Dogs program is run by the Animal Welfare League and aims to reduce the anxiety felt by many students when asked to read aloud.

Lucy now visits us each Tuesday and is an exciting addition to our literacy support program.

SWPBS is NOT.....

- A specific package or curriculum
- Warm and fuzzy… it is systematic and evidence-based
- About watering down consequences
- Limited to any particular group of students. It is for all students
- New. It’s based on a long history of practice and research

Ms Elaine Whybrow
LEARNING SUPPORT
Reading Matters – Neroli O’Neill
Reading Concerns at the Secondary Level

Q&A

Q  My son has vocabulary words to learn each week. Is it really important that he learn all of the words; and if so, how can I help him?

A  Research conducted since 1941 reveals that vocabulary knowledge is the single most important factor contributing to reading comprehension. Vocabulary is a way of naming things we know about; it is the label associated with a packet of knowledge stored in permanent memory. The relationship between vocabulary knowledge and academic achievement is well established. (Marzano, Building Background Knowledge for Academic Achievement, 2004).

When helping your son study his words:
• limit the number of words to be learned at one time to seven or less;
• cluster the words if possible, so that he can see associations among related concepts;
• connect the new words to experiences and concepts that your son already knows;
• have your son use mental images or non-linguistic representations to remember word meanings;
• model how to determine a word’s meaning in the context of the material so he knows what to do when he encounters unfamiliar words later on.

Q  My daughter used to read outside of the classroom quite a bit, but now she is involved with friends, sports and extracurricular activities at school. She just doesn’t take the time or have the time to read anymore. Is it really necessary that she continue outside reading?

A  Correlation evidence for the positive effects of extensive reading on achievement can be found in the NAEP Reading Report Card for the Nation, (US Dept. of Education).

<table>
<thead>
<tr>
<th>Achievement Percentile</th>
<th>Minutes of reading per day</th>
<th>Words per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>90th</td>
<td>40.4</td>
<td>2,357,000</td>
</tr>
<tr>
<td>50th</td>
<td>12.9</td>
<td>601,000</td>
</tr>
<tr>
<td>10th</td>
<td>1.6</td>
<td>51,000</td>
</tr>
</tbody>
</table>

At each grade level, students who read more pages each day are likely to achieve the proficient level of performance on reading assessments. Research further suggests that an increase of five minutes of daily silent reading can produce an additional month’s growth on a standardized reading achievement test. (Richard Allington, 2002)

From THE PARENTS & READING COMMITTEE OF THE COLORADO COUNCIL, INTERNATIONAL READING ASSOCIATION
Bonnie Kelly, Editor • Visit www.ccira.org for Parents’ Clipboards and Parent Brochures
The Smith Family

Have you ever thought of volunteering or helping others?

Are you over 18 and have a couple of hours to spare each week?

Do you want to gain some invaluable teaching experience?

Then, the Learning Club is for you!

A Learning Club is a safe, supportive out of school hours learning environment, where students have the opportunity to access resources, expertise and assistance with their homework and curriculum content. The aim of a Learning Club is to support the educational and personal, development of students.

A Learning Club will be commencing in the Labrador and Oxenford communities this year and The Smith Family needs highly motivated, innovative, passionate people to shape the future of the club.

As a Learning Club Tutor you would be matched with a primary school student to support them with their homework. You would also be responsible for developing session activities appropriate to your buddy and making learning FUN!

If you would like to play a part in shaping the future of the Learning Club, please register your interest by sending your name, address, contact numbers and email to:

emily.gavranich@thesmithfamily.com.au

Advertising

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Contact Amy on (07) 55221863 to book your spot!

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